

More information can also be found on the Ohio Department of Education website.



▶ Clearview Local Schools' Special Education Department is committed to working cooperatively with parents in order to insure their children are successful in school.

If you have concerns regarding your child, please contact your child's school and ask about beginning the intervention process.

Every individual matters. Every individual has a role to play. Every individual makes a difference.

- Jane Goodall -



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Clearview Schools

Lorain, Ohio


Committed to

Excellence

Clearview Local Schools Special Education



▶ The Clearview Local School District provides a continuum of special education programs and services for preschool and school-age students with disabilities.



What happens if my child is having trouble learning in school?

IDEA (Individuals with Disabilities Education Improvement Act of 2004) has established a process for determining your child's educational needs and getting any special education services they may qualify for.

1. Request for assistance: Go to your child's school, express your concerns, and determine interventions as a team.
2. Request for an evaluation: Once all efforts in step one have been exhausted an evaluation will be requested.
3. Evaluation: This step allows the school district to pinpoint whether your child has a disability that will require special education.
4. Development of IEP: If the evaluation reveals that your child has a disability that requires special education a plan will be developed.
5. Annual Review: Each year the district will review your child's IEP to ensure appropriate progress.
6. Reevaluation: Your child will be evaluated every three years to detect any important changes in his or her ability to learn.

What is FAPE & LRE? Since the Education for All Handicapped Children Act was passed in 1975, schools have been required to provide children with disabilities a free and appropriate public education (FAPE) in the least restrictive environment (LRE). The intent of the law is clear: *children with disabilities are to be educated with their peers and should not be removed from the general education setting unless the child cannot achieve satisfactorily in the general education setting with supports and services* (34 CFR §300. 114 (a)(2)).



Areas of Disability under IDEA

A child with a disability is a child having a cognitive disability, a hearing impairment (including deafness), a visual impairment (including blindness), a speech or language impairment, an emotional disturbance, an orthopedic impairment, autism, traumatic brain injury, other health impairment, specific learning disability, deaf-blindness, or multiple disabilities.

504 Plans

Whereas IEPs are prompted through IDEA, 504 Plans were established through the Rehabilitation Act of 1973. Students that would possibly qualify for a 504 Plan must show that one or more major life activities are impacted. Once that has been established a 504 Plan can be created and accommodations be given to the student.

Disqualifiers for possible special education services

- ◆ Poor attendance
- ◆ Foreign language
- ◆ Socio-economic level



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