

Clearview Local Schools

"Setting Sail for Excellence"

NEWSLETTER

AUGUST 2022



Message from the Superintendent

August 2022

Dear Clearview Family,

As I enter my 30th year in education, it gives me great pleasure to welcome you back to what I believe will be the best year yet at Clearview Local Schools. I hope that the summer break provided you the opportunity to commune with family and friends, then afforded you time to relax and recharge for the 2022-2023 school year. I am confident that your child will have a great experience this year whether it is in the classroom, playing sports, or being involved in student activities. The past 2 years have given us such valuable, significant, meaningful teachable moments. We have learned that our resiliency and perseverance to succeed is top notch. These teachable moments will also be on display again this school year, which will only make us a better district that is committed to excellence in education. As we enter the 2022-2023 school year, Clearview Local Schools will focus on being better than ever

before. We have good people in place to make this happen. Besides, our students have a history of rising to the occasion and meeting high expectations. We can do amazing things...and we will!

As a country, as a state, and as a county we continue to navigate through difficult challenges. However, as a district, we continue to be #ClearviewStrong. We are a district that is committed to excellence. We are committed to serving the students who walk our hallways. Through our commitment of restoring normalcy back in education and rebuilding relationships (#RelationshipsMatter) with students and with each other, our district will be the place where everyone feels valued and supported in their educational experiences.

We continue to remain committed to the **health and safety** of our students and staff. We continue to do everything we can to mitigate the risk and spread of COVID-19 and/or any of its variants. Therefore, masks are encouraged, but not required at this time. Of course, this is subject to change as we continue to monitor local data including community transmission rates and active cases. In addition, we will stay in contact with the Lorain County Public Health department.

We continue to remain committed to **high quality instruction**. While there is a virtual option, our in-person instruction affords each of our students access to high quality instructional practices with a human being who includes instructional practices such as small group learning, 1:1 instruction, targeted interventions, hands-on learning, and project based learning to name a few. We are committed to giving your child(ren) a quality education. In addition, we appreciate your commitment of working together with our staff to make this school year super-fantastic for all of our students.

We remain committed to **equity**. We continue to remain committed to the belief that ALL students, regardless of race, culture, educational label, gender, sexual orientation, or background deserve a learning environment that is responsive to their lived experiences. We are committed to diversity, equity, and inclusion.

We remain committed to making sure **relationships matter**. Authentic, respectful, and positive relationships make a difference...a big difference in life and in school. If we can accomplish these qualities, the aforementioned priorities can be easily achieved.

Regardless of your role and/or title, we are all part of the Clearview family. We all take pride and joy in the excitement and anticipation that comes with most of our students returning back into the buildings. We want the best of everything possible for our students and staff. Every student here is a valued person. Therefore, parents, please know that this is a place where your child(ren) is kept as safe as possible and they are cared for. This is a place where they will grow academically and physically. In addition, each of our staff is a valued employee. Their work is valued and this is a place where they want to be. Make sure that you are connecting with your child's teacher(s) and working with them to help ensure that we are reaching academic goals that will make your child or children better thus making this district a source of pride in Lorain County.

The excitement of this new school year, the dedication to our district, community, students, and families we serve will make this a productive school year better than any before. This school year, your child will continue to be provided with the tools he or she needs to be capable, competent, confident, successful, and productive citizens of society. So as the yellow school buses will soon be rolling down the streets and we begin to embark upon a new school year, I extend a warm and gracious “WELCOME BACK TO SCHOOL” to our students, families, faculty, and staff.

As usual my door is always open. Feel free to stop by and visit, or call me at 440.233.5412 and/or email me at Jerome.Davis@clearviewschools.org. Thank you for your continued support of Clearview Local Schools.

Educationally,

Dr. Jerome M. Davis

Jerome M. Davis, Ed.D
Superintendent

PS. Do not forget about completing your online documents in Final Forms. It contains all of the paperwork that needs to be signed such as Emergency Medical Authorization Forms, Physical Forms, Acceptable Use Policy, Chromebook Policy, Student Handbooks, etc.



Meet the Clearview Administrative Team

The administrative team is always here to assist you in the best and most productive way possible. In case you are not aware of who our administrators and supervisors are or maybe you are new to the district, let me introduce you to my administrative team.

Mrs. Stark—VES Principal

Mrs. Fazio—VES Asst. Principal

Mrs. Manning—DMS Principal

Mrs. Reinhart—DMS Asst. Principal.

Mrs. Rothacker—CHS Principal

Mr. Newman- CHS Asst. Principal

Mr. Collier—Athletic Director

Dr. Kish—Curriculum Director

Mrs. Morell—Spec. Education Director

Mrs. Montag—School Psychologist

Mr. Smarsh—Maintenance Supervisor

Mrs. Gillies—Food Service Supervisor

Mr. Brown—Transportation Supervisor

In addition, you will see a few **new faces** throughout the district.

Mrs. Michalek—2nd grade teacher (VES)

CHS Math-- TBA

CHS Guidance/Athletic Secretary—Mrs. Geisel

CHS Science—Mr. Walter

Ms. Borg—Food Service Department

Mrs. Pihlblad—Payroll Department

I look forward to another Super-Fantastic year here in the Clearview Local Schools district where **EXCELLENCE** is what we strive to achieve daily.

Educationally,

Dr. Jerome M. Davis

Jerome M. Davis, Ed.D.

Superintendent

Clearview Wellness and Fitness Complex

I am sure you have noticed the new buildings, new bleachers, new turf fields, and of course all of the mounds of dirt. You're probably wondering what is happening behind Clearview High School. I am glad you asked. We are building a new wellness and fitness complex that will benefit not only our students, but also our staff and the community. In addition, there is a storage building that is being built so that we have more room to store the extra equipment and supplies that are taking up space both inside and outside of our facilities.

Why we need wellness for our schools

Both youth and adult mental health is in a perilous stage these days. The COVID-19 pandemic exacerbated this crisis. The number of people having irrational thoughts and experiencing depression has practically doubled compared to years before the pandemic.

With the return to full in-person instruction for most of our students and all of our staff, we recognize the importance of having access to mental health care and wellness programs. We also recognize the pivotal role schools play in increasing that access. Our youth are a lot more likely to receive access to mental health and wellness services when they are provided at school

Over the past 2 years, we have noticed that many young people are expressing feelings of anxiety and stress over educational and social issues, including social media. These feelings are valid and one way to respond is to have access to wellness spaces and provide resources for students about self-care, social anxiety, stress, and other wellness activities. In fact, we are also creating a safe place room (John's Safe Place) in the high school.

Wellness centers can significantly decrease the stigma associated with seeking mental health services as well as increase attendance and graduation rates. Wellness centers are also designed to support student's healthy development and an inclusive school culture. Furthermore, it has been proven that school based social emotional learning initiatives increase student social skills, attitudes, behavior, and academic achievement.

The wellbeing of our students and staff is of the utmost importance. Consequently, we are increasing opportunities for everyone to develop their social emotional wellness and establish healthy relationships by strengthening the overall health and safety of our entire community.

Well, if that is not enough, listed below are more reasons of why wellness is important in our schools and not just in the wellness and fitness complex:

- It is an investment in the health and academic potential of children and adults.
- It provides access to caring adults for counseling, mentoring, etc.
- It allows for positive youth activities in a safe, fun, and convenient location.
- It helps improve attendance rates.

-
- Administrators, teachers, and support staff work together to improve social, emotional, and behavioral health.
 - There is a shared vision of equity and health development.
 - It provides a platform for inter-agency collaboration thus making resources from the community accessible to students and families in the school setting. FYI...we have been communicating with various outside agencies to bring them aboard and have a partnership.
 - It ensures district staff and programs are working together toward a shared vision and common goals.
 - It is a resource for senior programs and adult education opportunities.

Who is involved with wellness

Simply put...EVERYONE! However, because there has been an increase in social, emotional, and mental health needs, we have several staff in place to assist including our guidance counselors, teachers, nurses, social worker, and outside agencies. In addition, I have secured a grant that will support hiring a full-time wellness coordinator and activities for the year. The wellness coordinator will assist the aforementioned individuals as well as develop and coordinate many other wellness activities and serve critical functions and support for the district and community. We endeavor to also provide programming of interest within our community on a regular basis.

What exactly is the Wellness and Fitness Complex?

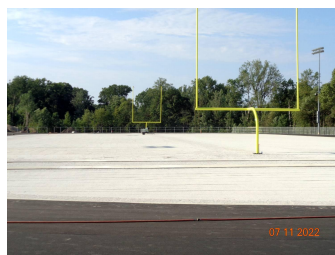
The planned approximately 9,000 square foot complex and 6,000 square foot storage building will be on one level and located behind Clearview High School. The complex will not only provide recreation and wellness, but also educational opportunities for our students. The facility will provide a modern space for our students, staff, and community that will have amenities to service our athletic programs, non-athletic student initiatives, and community functions all of which will be centered upon mindfulness, social-emotional, and physical well-being.

The wellness and fitness complex will include two large multi-purpose rooms, a weight room, and an area for concessions. Outside the building will be a pavilion for classroom programs and activities.

In addition, you will notice a new synthetic turf field and track improvements abutting the complex. Other improvements to the athletic fields and facilities include the construction of dugouts at the baseball fields, perimeter fencing, and concrete walkways around the athletic fields. This will further enhance the safety and aesthetics of the complex as well as allow more options for the district's facilities to increase co-curricular and extracurricular programs.

As you can tell, we have a lot going on. The complex will provide opportunities to not only experience sports, but other extra-curricular activities that students may not otherwise have had the opportunity to experience. The construction of the wellness and fitness complex is definitely a positive for the district and the community. It affords a lot to increase our student, staff, and community experiences.

Check out some of the pictures that were taken throughout the project.



Vincent Elementary School

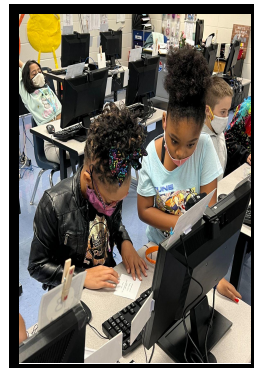
Welcome back to another school year!

The 2021-2022 school year was an exciting time for Vincent Elementary! We made it through the year without a shutdown and focused on individual interventions to support student learning after 2 years of disruption. Our students grew by leaps and bounds!

We were able to support student learning with the addition of 4 academic coaches in our building. They worked with our classroom teachers daily to provide small group instruction. We are excited to continue with our coaches for the 2022-2023 school year, having one assigned to each grade level.



Building independence, confidence, and ownership of learning is part of our mission. Throughout the building, students were seen using their Chromebooks to complete assignments, collaborating with others on projects to demonstrate learning, and presenting to the class to share information.



Working as a family in our building, students were often asked to help problem-solve issues. Our 3rd/4th-grade junior personnel and student council met several times throughout the year to work on projects to beautify our school. These include our “Planting for Peace” project in the front of the building, and our restroom make-over to promote community partnerships and a positive self-image. Several of our students who are passionate about art helped to create the mural that is in our cafeteria. Students love having a voice in how our home looks and they take pride in supporting one another as we teach and learn to be **Safe, Accountable, Show Integrity and Leadership** in our building. (SAIL Expectations)

It is common to see older students working with younger students and modeling what is expected in our home. Our kindergarten students are excited to become first graders so that they can be role models to younger students.



Our year ended with a fantastic field day, where we were able to finally have parents in the building. We hope that trend continues as that partnership is crucial to school success. We value our PTO and the work that they do to support our school.



In April, Vincent Elementary was named one of 5 “Hall of Fame Schools” in the state of Ohio. Leaders from around the state came to visit our school to see the work of our staff and students. We celebrated on a Zoom in May as the award was presented to the school virtually. In June, several staff members joined us in Columbus to receive the award in person. After the announcement, one student said “That’s really great! We got a shout out!” A few days later, another was overheard telling a younger student that he needed to follow SAIL expectations or we won’t get the award again next year. It was incredible to see the students excited about their school and take pride in the work that we do. It is a great honor and one that comes with responsibility to be collaborative and innovative, while developing the whole child. We look forward to another successful school year and continued parent/community partnerships. Together we can move mountains! Welcome back, Clippers!

Lynne Stark, Principal

Jen Fazio, Assistant Principal

VINCENT ELEMENTARY SCHOOL VISION and MISSION STATEMENT

Vincent Elementary’s Vision is to:

Nurture a strong community of students into lifelong learners and respectful citizens.

Vincent Elementary’s Mission is to:

1. Provide a safe environment that encourages academic excellence by promoting a culture of independence, confidence, and ownership of learning.
2. Develop home, school, and community partnerships to help students reach their full potential.

Students in Grades 1-4

8/23 Open House 3:30-5:00

8/24 First Day of School

(Class lists will be posted on the doors at 3:00pm on 8/19 for grades 1-4)

Kindergarten Students

8/24 & 8/25 Kindergarten Screening

8/26 Open House & Kindergarten classes posted 3:30-5:00

8/29 First Day for kindergarten students with the last name A-L

8/30 First Day for kindergarten students with the last name M-Z

8/31 First day for ALL kindergarteners



Durling Middle School

Welcome Back!!

While this past school year was anything BUT normal, we can't say enough about how wonderful it was to have the students back and see them making progress in person. During the 21-22 school year our academic coaches at each grade level along with our teachers focused on programs providing extra practice and review of skills in order to help students "catch-up" in any area they needed extra support.

Our teachers and staff have worked through many changes this year trying to find a good balance between social emotional support and academic support. They have continued to use Screencastify, IXL, and Google Classroom to help students missing school keep up. We have plans to continue using these programs to help our students access assistance with school work even when they are absent or working on homework.

As we start the 2022-2023 school year, we are returning to our "No Book bag" policy. We have updated our dress code and would like to remind our students and families of our cell phone policy. All of this along with our attendance reminders and guidelines can be found on the Clearview schools website in the Durling Student Handbook. Please be sure to review the handbook as a family and contact us if you have any questions or concerns.

Each school year is a new beginning and this year our new beginning is going to have a very different look. While each student is part of their grade level academic team, they will also belong to one of eight "Houses" that will organize our students and staff members into mixed groups made up of students from all grade levels, teachers and support staff. Membership in the House System will provide support, mentorship and opportunities for leadership as our students grow at Durling and work toward Graduation at Clearview High School.

Back to School supply lists are available on the district website, on the front doors of Durling Middle School, and at the local Marc's store. If you have any questions regarding supply lists, please feel free to give us a call at the building after August 1st or check in with us at **Open House on August 22, 2022** from **3:30-5:00**.

As always, we look forward to partnering with you to make sure that our students have a safe and productive school year. Please call, stop in, or email me at any time to discuss concerns, ask questions, or check in on your child's progress.

Laura Manning, Principal

Penny Reinhart, Assistant Principal

Highlights in Room 124- (DMS)

It was a great year in room 124. In addition to lots of growth through traditional reading, writing and math activities, we learned through life skill activities that were fun and educational. I could list the data proving the growth of my students goals and objectives, but I'd rather highlight the real world activities that helped our students achieve these goals and grow as humans. Our biggest highlight from this year was the success of our Clipper Cafe Coffee Cart. Students maintained and managed Wake Up Wednesday, practicing extended standards in the areas of reading, speech, language and math. Students sold coffee and goodies and managed all funds from the cart. Students improved interpersonal skills by working with their peers and interacting with staff who frequented our cart. Not only did our students look forward to Wednesday mornings but many staff members declared Wednesday's the best day of the week! With the overwhelming success of the cart this year, we were able to expand our operation by incorporating a "kitchen" in our

classroom to prepare items for purchase. We are grateful for the overwhelming support of our students and our coffee cart! Other highlights of the school year include working and maintaining the garden with the use of our garden sheds, tools and potting table courtesy of grant money, and harvesting and using food we grew. We also hatched quail for Mrs. Sanfelippo, which was a fantastic learning opportunity to work on extended standards in the area of science. A personal highlight of my own was the trip to Atlanta, Georgia to visit The Ron Clark Academy. I left the school with encouragement for what I already believed to be true about success and learning: teaching the whole student, supporting skills necessary for lifelong learning and success and mostly, making school mean something to kids. I am so very excited to start the 2022-2023 with the implementation of Ron Clark's mentality and house system. SOLLEVARE!!!

Mrs. McMillion

2021-2022 Highlights- Molly Klonek

This school was certainly a memorable one. The 2021-2022 school year was filled with challenges, new experiences, many laughs, and lots of learning. This year I began the school year with a strong emphasis on building relationships. I had many 5th grade students this year who needed some extra love, support, and guidance to get their footing here at DMS. Although this is my 3rd year at Durling, this was the first year I was able to participate in field trips, due to Covid. In the fall, my students and I attended the field trip to the movie theater to watch Clifford the Big Red Dog. I was immensely proud of how my students behaved while on the field trip. They used manners, were polite, and remained quiet and in their seats during the film. That was a big highlight of the school year. We also participated in the field trip to the Lake Erie Nature and Science Center where the students experienced a presentation about the solar system in the planetarium and got to explore all the exhibits and see many types of animals. In the classroom, we worked on the Zones of Regulation throughout the year. We did fun and engaging activities that made the students more aware of the Zones, and practiced coping strategies that worked best for each student individually. We also worked a lot on presenting information to the class which required investigation and organization of information, along with planning and articulating in front of the group. The students became more comfortable with presenting as the year progressed.

Some fun pictures from the year: flower craft (the students had to weave felt pots together and create each flower by following a series of pictures as directions), making ooblek (the students first read Bartholomew and the Ooblek and then followed the steps in the scientific method in making it), presenting in front of the class, Halloween party, and gingerbread house making.

2021-2022 Highlights

7th Grade Math - D. Benzel

Math during this school year has been very different compared to every other year. Heading into this school year, Clearview Local Schools decided to go 1 :1 in each school building. That was an exciting change coming off of the hybrid year. Each classroom at Durling had a computer cart stocked with Chromebooks for each student. I think this really helped with the transition from being hybrid last year to a more normal looking classroom this year.

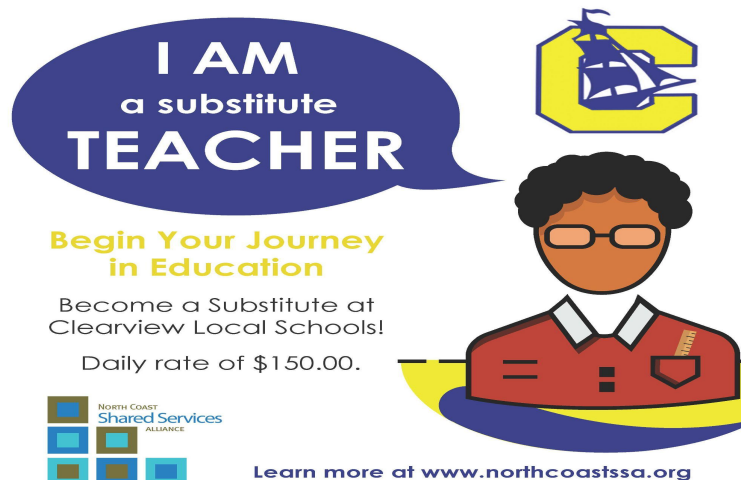
Because of this, we were also able to incorporate a lot of technology into 7th grade math. One of the other changes this year was having access to IXL for the middle school math students. IXL is a wonderful program that offers practice for students. It also provides immediate feedback as well as guidance for students. Behind the scenes, IXL provides a ton of data for teachers to analyze in order to best help their students with the specific skills that they need.

With the difference in school over the past couple of years, the learning gaps that were present definitely provided a new challenge in

the classroom. However, students worked hard and with the addition of new technology resources, as well as an academic coach at each grade level, students really showed growth throughout the year and began to close the gaps in their learning.

While having access to technology is nice, I also felt it was important to not always be on the Chromebooks. Students really enjoyed being able to do math on paper and use the mini whiteboards to work out math problems when they were in school. These kinds of activities made math feel more "normal" for the students and myself as the teacher.

These past few school years were definitely a learning experience for everyone; teachers and students. With education moving, each year, towards more technology integration, this year provided a lot of valuable experience for teachers and students in the areas of teaching and learning digitally. I look forward to what future school years hold.



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A New Year, A New Way!

Thankfully, there were many new and good days after the year of 2021 ! I am very grateful for so many things, I don't know where to begin. First, that we are here. Here together; in classrooms, lunchrooms, recesses, and specials. Together after a very frightening time. We acclimated together with masks, spacing, being home, and being back to school. Was it easy? NO! Below are some of the ways we came back together at Durling Middle School strong!

We all took the first steps in getting here with our eyes lit up, but masks still on, which I feel helped us all feel more comfortable. We still cautiously kept our guard while meandering through the most resources we have ever had as teachers and students. Last year pushed us over the learning curve of virtual learning and allowed us to adapt to all of the new technology (that was daunting and time-consuming) but very helpful in the classroom. The teachers pulled together and shared helpful tips and support, cheerfully. In teacher lingo; we jig sawed pieces together and helped each other piece by piece! It is definitely worth each student having their own computer device!

I am thankful for the parents who understood the dilemma of this year, our administration who understood the frustration and provided us with anything they possibly could. Ice cream and popcorn always helps! But, especially the smiling faces and laughter of the students who brought a sense of humor and happiness back to D.M.S. Thank you to all of the D.M.S. teams and ALL who work in the district. Happy Summmmmerrr!

- Mrs. Suppa, DMS



Sixth Grade Reading Highlights

This year in ELA we worked hard on becoming strong readers and writers. Our students worked diligently on their reading skills, getting sharper with their comprehension and reading strategies, as well as fluency and accuracy. Students also worked creatively, displaying their DOK, by designing projects on our novels and using technology to create presentations to share with the class,

Our students read Maniac Magee, The Watson's Go to Birmingham, Ghost and Chasing Lincoln's Killer. These books were enjoyable reads for the students, but I think Chasing Lincoln's Killer took first place with these sixth graders, as they soaked up all the history and connected facts with other topics and books we read in ELA!

Again, technology took a strong role in their curriculum by implementing Quill, Accelerated Reader, Ed Puzzle and Common Lit with classroom lessons. We use the Smart Boards daily and laptops

when writing or researching for an activity. Using technology with lessons builds skill, interest and enthusiasm for learning.

Students worked daily to prepare for the sixth grade State Test, reviewing and implementing materials and skills to master their core standards with an abundance of nonfiction.

For fun this year, we traveled to Skate World where we had fun dancing, skating and enjoying each other's company!

I am very proud of how hard our students worked throughout the year! It was so great to watch them grow and come out of the pandemic with smiling faces! As a whole, I feel they all became stronger readers and writers. This was really a great group of kids and I will truly miss each one!

Jennifer Koehn, DMS



2021-2022 Physical Education Highlights

Although this was another challenging year, it was also exciting and rewarding. It was so nice to have my students all back full time and get back into a normal routine. I missed seeing their faces and interacting with them in person.

We started out each quarter by addressing their personal fitness. We did fitness testing and wrote personal fitness goals. The older students were interested to see how much they improved or declined from previous years. The younger students loved seeing how they scored and comparing their levels to others in their grade. I keep a tracking sheet for the students so they can compare their scores each year.

Each year we cover a variety of different sports (volleyball, basketball, football, soccer, pickleball, floor hockey, etc.), and this year we were blessed with some financial funding from Dr. Kish. I was able to purchase some new and additional equipment, which provided my students with more choices of activities and longer activity time (less down time waiting for their turn).

Through the NFL's Fuel Up to Play 60 program, I applied for a smoothie cart grant for Durling. Last week we got news that our application was accepted. We are receiving \$2,000 dollars to purchase the necessary supplies for our cart. We are excited that we will be able to provide another healthy food item to our students. The smoothies will be available both in the morning and at lunch. The cart will also be available for classroom rewards.

Finally, I spent time working with Laura Manning and Mark Marsh in designing the fitness stations and playground area for next year. The plans will provide Durling with a fitness station area that includes a small sprint track, pull up bars, sit-up bench, stretching, etc. We also plan to have a Gaga ball court built in another of the grass areas.

Angela Sipsock, DMS



Welcome Back CHS 2022-2023!

Welcome to 2022-2023! After returning to “normal” the high School would like to announce that each student and teacher will be placed into a “house”. These houses will somewhat resemble “teaming” which many of you are probably familiar with from experience at Durling. These teams will also allow for competitions and student recognition throughout the year and are designed to foster relationships, academic and social success, and enhance the feeling of pride and community throughout the building as a whole.

Educational Efficiency- All high school students will be reissued their laptop at the beginning of the year, which will remain assigned to them throughout their high school career. Students will be expected to have their laptop in their possession each school day. Because students will have laptops on their person throughout the day, backpacks will not be permissible within the school. The laptops also make it easier for students to be better prepared for class by cutting down on “traditional” school supplies, which very often become lost or forgotten.

Hallway Efficiency- Lockers are only to be utilized at the beginning and end of the school day. Computers should remain with the students at all times, and therefore locker usage is not to be utilized throughout the day, unless otherwise stated by an administrator.

Dress Code Update- While the expectation of students wearing clean, maintained and socially appropriate clothing has not changed, a couple of alterations have been approved to “keep up with the times”.

- 1) Students ARE permitted to wear jeans with holes or shreds. However, students ARE NOT permitted to have giant holes or rips from the thigh up. Jeans which are slashed and torn above the thigh may be worn with leggings underneath.
- 2) Leggings are permitted so long as tops are FINGERTIP LENGTH.
- 3) Shorts are permitted so long as they are FINGERTIP LENGTH.
- 4) Skirts must be FINGERTIP LENGTH.
- 5) Belly shirts are NOT PERMITTED.
- 6) Ball caps are NOT PERMITTED.
- 7) Jeans must fit at the waist. NO SAGGING!

So, it's pretty easy. keep everything fingertip length. If violations do occur, parents will be called to bring a change of clothes and detentions are likely to be assigned. I have yet to see a parent thrilled about bringing a change of clothes up to the school, so please be aware and on top of the dress code.

Technology- Students are permitted to bring personal technology such as phones and I-Pads to school, however, this is a privilege and not a right. If a staff member has to ask a student to put personal technology away, they will be given the chance to correct the action. If a student has to be warned twice, an office referral will often be the next step. School administrators DO have the option to remove and hold onto personal technology if a student is abusing the privilege. School administrators also have the option to “suspend” students from bringing Personal technology to school should violation of the usage policy continue to be a problem. The schools CAN NOT guarantee the safety or security of personal devices so please use good judgment when considering bringing outside technology into the building.

Academics- The high school is happy to announce the continuation of academic coaching this year to help struggling students stay on pace for class completion, make up credits from past difficulties, and to help fill the “gaps” from COVID altered learning. Parents, if you see “Academic Coaching” on your student’s schedule, this is an assigned class, and not a student option.

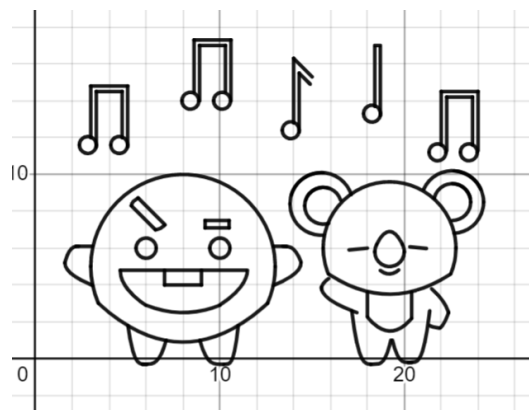
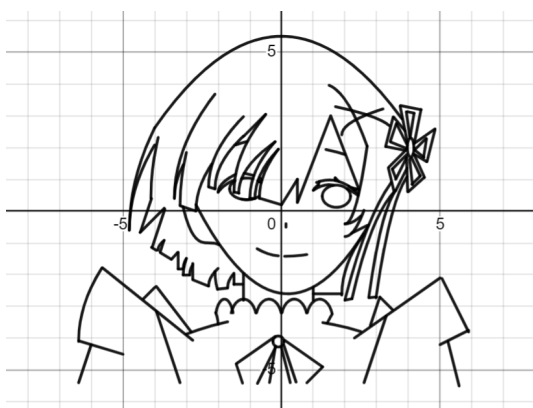
Staff- It is with heavy hearts that we wish Mrs. Dahman, Mrs. Katterle, Mrs. Harris, and Mrs. Watson the best of luck as they pursue new directions in their professional careers.

And finally. School starts August 24th!



CHS Staff Highlights

Mrs. Farley- It was wonderful to get back into the classroom for a "normal" school year. It took some time for everyone to get back and settle. It was wonderful to see a classroom full of students and hear the noise in the hallway. Students overcame the nerves and anxiousness about returning and did amazing this year. My students worked hard and persevered! The Algebra 2 students completed a Desmos Art project. Students created an image using the types of function that were studied in class. Many students took it upon themselves to learn new graphs that were not covered in class. Students had to write the equations and restrict the domain to create their image. They inputted the equations into Desmos. There were many amazing projects. Below are a few of the images.



Mrs. Sloboda- In English nine this year, during our first semester, students were introduced to the time period of The Great Depression. This unit assisted students in realizing just how important future goals are! We thoroughly analyzed what it means to have "An American Dream" and dissected what our own American dream really is. Students individually shared where they see themselves in five to ten years' time!

The Clearview Endowment Grant is one that I am so thankful for as an educator! The main focus of the grant was my Spanish speaking students! ESL students are often overlooked in the student population when it comes to reading material for leisure! The grant was titled "ESL Students Read Well!" and it involved the building up of my classroom library-specifically for the Spanish speaking students in my classes and throughout the building.

Mr. Jones-

World History- The 2021-2022 school year was an outstanding one in Advanced World History. For the first time ever, students learned World History starting with the events that took place in Afghanistan (Summer of 2022) to the Age of Enlightenment. Students completed a variety of projects including their World History "Speed Dating" assignment. Students researched, dressed up, and role played as a

notorious man or woman who impacted our globe, in a speed dating environment. Students also simulated Trench Warfare after learning about WWI in class.

Government-The 2021-2022 school year was a success in American Government. Students mastered materials beginning with the "Founding of Our Nation", as they acted out the Constitutional Convention of 1787. Students also created Tik Tok videos demonstrating their knowledge of our Bill of Rights. Students also had the opportunity to role play as our three branches of government in attempts to pass a law. Students were also fortunate to have guest speakers from the U.S. Army and U.S. Air Force in the classroom.

Economics-The 2021-2022 school year was fantastic in Economics & Financial Literacy. Students mastered materials ranging from budgeting, employment preparation, and graphing PPF models. Students completed a variety of projects including their "Future Budget Simulation". They researched three careers that they would like to pursue in three separate locations, and simulated a monthly budget based on the standard of living and education they hope to obtain after high school. Students were able to visualize the differences between Economic Systems, create documents for a work portfolio, and studied different economic decisions that will affect our country for years to come.

Mrs. Stillwagon-This year my geometry students created art out of geometric shapes. They used only a compass and a ruler to accurately draw geometric shapes to scale. They put these geometric shapes together to form a picture. Prior to the project, students learned how to accurately construct geometric shapes out of a compass and a ruler. They had time to research constructions that they were interested in on their own. They were then given the assignment to create a picture out of geometric shapes. They were not limited to the constructions we created in class. They were able to watch youtube videos and learn how to construct different geometric figures that would fit into their project.

Mrs. Ternes-Career Based Intervention is designed to give students the opportunity to complete their education while exploring the obligations of the world of work. They have the ability to earn elective credits for work-based learning either paid or unpaid, depending on the grade level.

During this school year CBI students had the opportunity to participate in several activities in addition to the daily curriculum. Seniors were able to participate in the senior class trip to Gettysburg, Williamsburg, Jamestown and Norfolk. For many, this was an opportunity that they would otherwise not have. In addition to historical sites, they also visited the Battleship Wisconsin, enjoyed a visit to Virginia Beach, and a dinner cruise. We also discussed the employment opportunities and living conditions in this area.

Mr. Ward-

Drama-We had two successful productions this year, Clue and The Sound of Music and incorporated technical elements in those shows never seen on the CHS stage before (like extensive use of roll walls and projection mapping).

Art-We got pretty close to being back in the swing of things after having two pretty funky years. Visual Design created parade costumes for the spring walk. Advanced art created SEL pieces for others around the idea that art is a gift meant to be given.



Mrs. Alston-Another busy year in the FCS courses, between cooking, sewing, creating household items, the “babies”, and more!

Textiles-We paired with a kindergarten class and created monster buddies. The students drew a sketch of their monster, and my class made them three dimensional using cloth, yarn, googly eyes, and anything else we could think of! The high school students got to deliver the monsters they made and meet their kindergarteners. Everyone enjoyed the event. The kindergarteners then used them as their reading buddies or if they had a bad day they could go and get it for comfort! What a great team project!

Interior Design- the students repurposed old windows and made them into picture frames. The students learned how to remove old paint, sand and refurbish the windows. They then added back on the hardware, added hooks to attach to the walls and put pictures in each of the window frames. Repurposed old, creative, and functional project!

Global foods-Once again made foods from around the world! Students learned how to make homemade fortune cookies, goulash, empanadas, zuppa toscana soup, and a whole lot more. They also learned how to utilize various items and equipment in the kitchen, much needed life skills! We took a trip to Amish Country this year. It was great to experience a “simpler” life! Not really the Amish work very hard without all of the technology we have. The students went to various places and experienced Amish cuisine, saw how they made various things such as cider and cheese! The final stop of the journey was P. Graham Dunn. It is a fabulous interior design store, lots of woodworking items and household decor made right in their factory. If you visit Hobby Lobby you have probably seen their items for sale! It was a fantastic trip that the students I’m sure will remember always!

Go Class of 2023!- They won the Homecoming hallway decorating contest and homecoming games! The theme revolved around planets, ours was Jupiter. We created the solar system using twinkle lights, beach balls and paint. The Juniors had multiple fundraisers throughout the year. We can’t seem to have enough because we have so much to do for prom and after prom. The after school bake sale is always a hit, and the calendar raffle is always our biggest fundraiser for the year! Prom was a huge success! The theme was the Red Carpet Gala! The students walked the red carpet as they walked in, what superstars! The food was good, the DJ was awesome, the venue was always beautiful, and the weather was perfect! Couldn’t have asked for a better night!



Food Service Department

The Ohio Department of Education approved the Clearview Local Schools to offer free breakfast and free lunch to all students attending school on the National School Lunch Program through the entire 2022-2023 school year.

Healthy meals are essential. Statistics prove that children who eat healthy meals and include physical activity in their daily lives tend to succeed in and out of the classroom. It is our responsibility to provide healthy and appetizing meals to the students so we can assist them in excelling in their daily lives. The meals that we provide are in accordance with the National School Lunch

Program. We provide meals that contain whole wheat products, a variety of fresh fruits and vegetables, protein and protein enriched foods, and dairy. Our menus are designed to accommodate the students' preferences and age appropriate foods. Studies have demonstrated that school meal programs play an important role in reducing obesity rates and food insecurity and increasing student health and academic achievement.

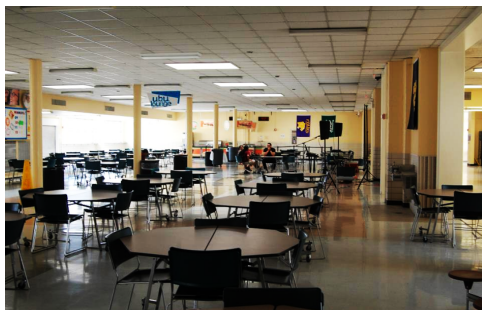
Please encourage your child to pick up a healthy breakfast and lunch from one of our cafeteria staff members so that we may assist your child in building a strong nutritional

foundation for their academic successes.

We are now offering PaySchools in the cafeteria. PaySchools is an online program that offers easy account set up and simplified payments online. It features auto replenishment and the ability to view students' balances, transactions, and activity. Access PaySchools on the home page of the Clearview Local Schools website and set up an account today!

Interested in becoming a substitute in the Clearview Cafeteria? We are now accepting applications for the 2022-2023 school year.

Cheryl Gillies
Food Service Director
cheryl.gillies@clearviewschools.org
440.233.3804



Curriculum Department

Welcome All Clipper Students and Families to the 2022-2023 School Year!

As the Director of Curriculum and Instruction I am looking forward to a new school year filled with outstanding learning experiences for all Clearview students. All of our educators are excited to return to our classrooms to have fun learning in the 2022-2023 school year. Our goal is to create a successful learning environment where all students feel valued. The Clearview theme is “Relationships First.” We believe strongly that “no significant learning can take place without a significant relationship.” We will continue to place priority on building a rapport with students and establishing a classroom environment that is welcoming, caring, safe, supportive, and fun for all students!

The Clearview Curriculum and Instruction Focus

The basis for our curricular work contains three main areas of focus. First, we strive to establish strong relationships and rapport with our students. Second, we strive to identify instructional best practices to make learning active, engaged, innovative, and fun. Third, we strive to create a learning structure that identifies student growth, progress, and intervention.

Communication is Key!

For the 2022-2023 school year I urge all parents and the community to visit my Twitter account @PaulKishEdu . I visit classrooms in the Clearview Schools on a daily basis to see our students and staff in action. I often report out on my Twitter account regarding all of the learning activity that is happening! The goal is to promote active, engaged, and innovative lessons, show support for students and staff, and to share with the Clearview Schools learning community. New to twitter? Directions for creating an account can be found in the link below.

<https://help.twitter.com/en/create-twitter-account>

Also, I urge you to visit the Curriculum and Instruction section of the Clearview Local Schools website. The link is below. I have included links to the state learning standards, all of the digital curricular resources Clearview teachers use, and links to our Curriculum Connection which is our weekly curriculum bulletin sent to our staff and board of education. If you have any questions about the web link or any of the info provided, please feel free to email or call me and I will be happy to assist.

<http://www.clearviewschools.org/curriculum.aspx>

In addition, monthly “Coffee with the Curriculum Director” events will take place once again in the 2022-2023 school year. Clearview community members will be invited to attend an open discussion regarding district curriculum and instruction topics. News regarding district initiatives and academic

programs will be shared. Information regarding dates and times of these meetings will be shared at the start of the school year. Look for an all-call email that will review the details and times of the meetings.

District Initiatives 2022-2023

We have grown stronger as a school district in the past couple years. New learning experiences, strategies, and resources have been prevalent. Important initiatives are established annually in an effort to best support the learning of all students K-12. The following list contains just a few of the district's key curricular initiatives moving forward:

1. **1:1 Computer to Student Ratio:** Clearview's student to computer ratio will enter its second year as a 1:1 model. This will continue to be an important initiative that impacts instructional practice. Every classroom K-8 is equipped with a laptop cart for every student to engage in digital learning activity. Also, each student at Clearview High School is assigned an individual laptop at the beginning of the school year for digital learning to be used at school and home. Handbooks that outline laptop usage and expectations will once again be shared with students and families at the beginning of the school year – look for that info to be shared from the Clearview district office and the building principals. Parent and student signatures will be required to ensure this important info is attained. We are excited for our students to continue to be exposed to digital resources utilizing technology for their daily learning activity!
2. **House System:** New to the 2022-2023 school year will be the use of a PBIS House System K-12. The Clearview Local Schools House System is a specifically designed program to create a positive climate and culture for all students and staff in our school buildings. The House System is part of the district's Positive Behavioral Interventions and Supports, PBIS, initiative in the district. The goal is to develop character, relationships, and school spirit. Students within the school district grades K-12 are placed into eight different Houses or Teams. The Houses compete by earning points. Points can be earned by individuals or groups of students through the display of positive behavior and academic achievement. To review the House System in more detail, check out the link below that outlines the new program:

CLEARVIEW PBIS HOUSE SYSTEM HANDBOOK

3. **Academic Coaches:** Last school year a total of twelve Academic Coaches, four per school building, joined the Clearview staff. Academic Coaches are all properly licensed teachers that have been hired by Clearview Schools through the Educational Service Center of Lorain County for the purpose of providing additional learning support and intervention for students. The results of their work were very positive and we are looking forward to their continued support for kids in the 2022-2023 school year. One more additional Academic Coach has been added to Vincent Elementary; therefore, Clearview is providing one coach for every grade level in the district. The goal of this initiative is to provide one-on-one, small group, and whole group academic support for students K-12.
4. **Support of New Courses:** Clearview High School will engage in several new, exciting course changes for the 2022-2023 school year. Government class will transition to a full year course; this change

should help students and staff implement all of the course standards required within the class. A Financial Literacy course is also new. This new course is actually a new state mandate and will be taken by all juniors at CHS. The course will involve learning about personal finance topics and economic topics in our society. A new Life Skills course at CHS is new. This course will teach employment and social skills. Most unique for this course will be hands-on experience with students running a poster making business for the school district. They will learn employment skills by working with staff, taking poster orders, creating products, and engaging in customer service.

5. **Continued Use of Digital Curricular Resources:** Curricular resources and programs have significantly increased over the past few years. Many new programs have been attained including Open Court ELA for students K-2; Wonders ELA for students grades 3-6; Savvas ELA for students 9-12; IXL Math for students grades 5-12; Gallopade Social Studies for grades 4-8; and many more. New for the 2022-2023 school year will be an important new math program at Vincent Elementary, Reveal Math from McGraw Hill Inc. In addition, continued use of digital instructional programs such as Freckle, Flocabulary, Edpuzzle, Brain Pop, Mystery Science, and Discovery Education will continue to be important learning resources that connect to our new 1:1 computer to student ratio. People not Programs Make the Difference! Therefore, Clearview teachers will continue to work diligently to improve instructional strategies.



I AM a substitute TEACHER

I'm the person who steps in, sometimes at a moments notice, to save the school day when the regular teacher can't be there. I make sure the students are safe, engaged and the process of learning continues. Some people say I'm a hero. I just say I'm here to help. I make \$150.00 a day.



Begin Your Journey in Education

North Coast Shared Services Alliance
Clearview Local School's mission by providing
qualified substitute teachers that can
continue the process of education and
ensure students are safe and engaged.

Become a Substitute Teacher at Clearview Local Schools!

Learn more at www.northcoastssa.org

Welcome to PaySchools Central!

Our district has selected the PaySchools Central payment portal for parents.

Now you can pay for your children's school lunches, fees, field trips, registrations, and more online, securely and quickly. No more lost cash or checks!

1. Create your account using your computer or tablet at:
www.payschoolscentral.com
2. If you want to use your phone, download the PaySchools Central app on the Apple App Store or Google Play.
3. Complete account registration by selecting register, entering your profile details, setting up your password via the email link we'll send you, then logging in.
4. Add your children to your account using their student ID numbers.
5. If you'd like, enter credit card and/or banking information as forms of payment to use with your PaySchools account, or simply plan to use guest checkout when the time comes.
6. Manage school payments with ease!

NOW YOU CAN:

- Manage all your children's accounts and fees in one place!
- Set up auto-replenish to automatically refill lunch accounts when they're running low.
- Set up reminders and alerts.
- Review your children's purchases.
- Handle payments 24/7, at your convenience, on any device.

Rest assured that PaySchools is PCI-compliant and maintains industry-standard SSL certificates, ensuring all your family's data is safe and secure.

CONVENIENCE AND PROCESSING FEES

The following fees will be incurred per PaySchools Central transaction.

LUNCH ACCOUNTS:

Paid with checking-account transfer

Paid with debit or credit card—less than \$50

Paid with debit or credit card—more than \$50

OTHER SCHOOL FEES:

Paid with checking-account transfer

Paid with debit or credit card

Need help with your PaySchools Central account?

Email psc_help@payschools.com or call 877-393-6628.

Support center hours:
8:30 a.m. – 7:30 p.m. ET (M-F)



Bus Routes By Stop Time

Vincent

A.M. VINCENT Bus #1

BUS #1 Branscum, Clarissa

TIME LOCATION

**1 7:37 am PICK UP DURLING MIDDLE
2 7:48 am CLEARVIEW HIGH SCHOOL
3 7:52 am 3725 DAYTON AVE
4 7:53 am W 38TH ST & DAYTON AVE
5 7:54 am 411 W. 38TH ST
6 7:54 am REID AVE & W 37TH ST
7 7:55 am 219 W 38TH ST
8 7:57 am DOLLAR GENERAL
9 8:00 am 4520 ELYRIA AVE
10 8:06 am VINCENT ELEMENTARY SCHOOL (VES)**

A.M. VINCENT Bus #9

BUS #9 Howell, Amanda

TIME LOCATION

**1 7:46 am LEAVE DURLING MIDDLE
2 7:48 am 4994 TOLEDO AVE
3 7:50 am 4059 BROADWAY
4 7:51 am 4026 BROADWAY
5 7:53 am 4384 BROADWAY
6 7:54 am 4680 BROADWAY
7 7:56 am 5190 BROADWAY AVE
8 7:57 am 5370 BROADWAY
9 8:00 am 5275 PEARL AVE
10 8:02 am PEARL APARTMENTS
11 8:05 am E 38TH ST & PEARL AVE
12 8:07 am E 43RD ST & PEARL AVE
13 8:08 am 4636 PEARL AVE
14 8:12 am VINCENT ELEMENTARY SCHOOL (VES)**

A.M. VINCENT Bus #16

BUS #16 Holcomb, Lisa

TIME LOCATION

**1 7:55 am LEAVE DURLING MIDDLE
2 8:00 am ONEIL BLVD & PINE HOLLOW APARTMENTS
3 8:05 am ELYRIA AVE & SCHOOL ST
4 8:06 am ORCHARD AVE & SCHOOL ST
5 8:07 am 1675 SCHOOL ST – CROSS
6 8:08 am ELFLEDA ST & GLOBE AVE
7 8:09 am ELFLEDA ST & ORCHARD AVE
8 8:13 am 5100 CLINTON AVE
9 8:14 am OAKWOOD AVE & HARRISON AVE
10 8:15 am OAKWOOD AVE & CLEVELAND AVE
11 8:16 am OAKWOOD AVE & MCKINLEY AVE
12 8:17 am ROOSEVELT AVE & OAKWOOD AVE
13 8:18 am VINCENT ELEMENTARY SCHOOL (VES)**

A.M. VINCENT Bus #8

BUS #8 Stanchak, Barb

TIME LOCATION

**1 7:56 am LEAVE DURLING MIDDLE
2 7:59 am 885 N RIDGE RD
3 8:01 am 205 N RIDGE RD E
4 8:03 am 4455 BROADWAY
5 8:04 am 377 E 41ST ST – CROSS
6 8:05 am 42ND & TOLEDO AVE
7 8:06 am TOLEDO AVE & E 43RD ST - CROSS 4
8 8:07 am TOLEDO AVE & E 44TH ST
9 8:08 am E 45TH ST & TOLEDO AVE - CROSS 1
10 8:09 am TOLEDO AVE & E 46TH ST
11 8:11 am 4994 TOLEDO AVE
12 8:13 am CLIFTON AVE & E 45TH ST
13 8:15 am 4225 CLIFTON AVE**

A.M. VINCENT Bus # 6

BUS #6 Dembinski, Mary

TIME LOCATION

1 7:51 am LEAVE BUS GARAGE
2 7:55 am 405 E 48TH ST
3 7:58 am TOLEDO AVE & E 36TH ST.
4 7:59 am E 36TH ST & CLIFTON AVE
5 8:00 am E 36TH ST & CANTON AVE
6 8:00 am E 36TH ST & OMAHA AVE
7 8:02 am E 36TH ST & ALBANY AVE
8 8:03 am 3856 DUNTON RD.
9 8:04 am 3993 DUNTON RD
10 8:06 am DUNTON RD & SQUIRE ST - CROSS
11 8:07 am 4843 ELYRIA AVE - CROSS 3
12 8:12 am VINCENT ELEMENTARY SCHOOL (VES)

A.M. VINCENT Bus #4

Bus #4 Smith, Kim

TIME LOCATION

1 8:00 am DURLING MIDDLE SCHOOL
2 8:01 am 4011 ELYRIA AVE
3 8:02 am DENVER AVE & E 39TH ST
4 8:02 am 618 E. 39TH ST
5 8:04 am CLIFTON AVE & E 39TH ST
6 8:04 am CLIFTON AVE & DEWITT ST
7 8:05 am CLIFTON AVE & HARRIET ST
8 8:07 am SHEFFIELD MEADOWS APARTMENTS
9 8:09 am BERKSHIRE APARTMENTS
10 8:11 am 1480 LINCOLN BLVD
11 8:16 am VINCENT ELEMENTARY SCHOOL (VES)

Durling

A.M. DURLING Bus #4

BUS #4 Smith, Kim

TIME LOCATION

1 7:10 am LEAVE BUS GARAGE
2 7:18 am MAYFIELD ST & RIDGEWOOD ST - 1ST
INTERSECTION AFTER TURN
3 7:19 am MAYFIELD ST & VINCENT AVE – CROSS
4 7:20 am LIBERTY AVE & MAYFIELD ST
5 7:22 am VINCENT SCHOOL - IN FRONT OF SCHOOL
6 7:26 am LOUIS AVE & N RIDGE RD
7 7:30 am DURLING MIDDLE SCHOOL (DMS)

A.M. DURLING Bus #1

BUS #1 Branscum, Clarissa

TIME LOCATION

1 7:14 am LEAVE BUS GARAGE
2 7:18 am COOPER FOSTER PARK RD W & CHERRYWOOD
DR
3 7:19 am COOPER FOSTER PARK RD W & COTTONWOOD
DR
4 7:22 am CLEMENT DR & COOPER FOSTER PARK RD W
5 7:25 am 4900 WASHINGTON AVE - CROSS
6 7:27 am QUEEN ANNE AVE & W 45TH PL
7 7:30 am W 38TH ST & DAYTON AVE
8 7:32 am LIVINGSTON AVE & W 37TH ST
9 7:34 am CLIFTON AVE & E 45TH ST
10 7:37 am DURLING MIDDLE SCHOOL (DMS)

A.M. DURLING Bus # 6

BUS #6 Dembinski, Mary

TIME LOCATION

1 7:15 am LEAVE BUS GARAGE
2 7:18 am E 36TH ST & DENVER AVE
3 7:19 am E 36TH ST & TOLEDO AVE
4 7:20 am E 36TH ST & CLIFTON AVE
5 7:21 am E 36TH ST & OMAHA AVE
6 7:22 am DALLAS AVE & E 36TH ST
7 7:23 am ALBANY AVE & E 36TH ST
8 7:24 am ADA AVE & E 36TH ST &
9 7:26 am 4023 DUNTON RD - CROSS
10 7:27 am 4471 DUNTON RD - CROSS
11 7:27 am DUNTON RD & SQUIRE ST - CROSS
12 7:29 am 4716 ELYRIA AVE
13 7:30 am 5000 ELYRIA AVE
14 7:31 am 5369 ELYRIA AVE - CROSS
15 7:32 am 5445 ELYRIA AVE - CROSS
16 7:36 am DURLING MIDDLE SCHOOL (DMS)

A.M. DURLING Bus #9

BUS #9 Howell, Amanda

TIME LOCATION

1 7:15 am LEAVE BUS GARAGE
2 7:20 am 4011 ELYRIA AVE
3 7:21 am CLIFTON AVE & HARRIET ST
4 7:22 am RUSSELL AVE & GRACE ST
5 7:25 am SHEFFIELD MEADOWS
6 7:27 am BERKSHIRE APARTMENTS
7 7:28 am PINE HOLLOW APTS.
8 7:32 am DURLING MIDDLE SCHOOL (DMS)

A.M. DURLING Bus #16

BUS #16 Holcomb, Lisa

TIME LOCATION

1 7:20 am LEAVE BUS GARAGE
2 7:27 am 4636 PEARL AVE – CROSS
3 7:28 am PEARL AVE & E 43RD ST - CROSS - DPS – TREE
4 7:30 am PEARL AVE & E 41ST ST - CROSS - DPS –
SIDEWALK
5 7:31 am PEARL APARTMENTS
6 7:32 am PEARL AVE & E 40TH ST – CROSS
7 7:33 am PEARL AVE & E 38TH ST – CROSS
8 7:34 am E 37TH ST & PEARL AVE – CROSS
9 7:40 am DURLING MIDDLE SCHOOL (DMS)

A.M. DURLING Bus #8

BUS #8 Stanchak, Barb

TIME LOCATION

1 7:20 am LEAVE BUS GARAGE
2 7:27 am 5061 CLINTON AVE
3 7:28 am 5100 CLINTON AVE
4 7:29 am OAKWOOD AVE & GARFIELD AVE
5 7:30 am OAKWOOD AVE & HARRISON AVE - CROSS
6 7:31 am OAKWOOD AVE & CLEVELAND AVE
7 7:31 am OAKWOOD AVE & MCKINLEY AVE - CROSS 1
8 7:32 am ROOSEVELT AVE & OAKWOOD AVE
9 7:33 am OAKWOOD AVE & TAFT AVE
10 7:36 am ELFLEDA ST & ORCHARD AVE - CROSS
11 7:37 am ELFLEDA ST & GLOBE AVE
12 7:38 am ELFLEDA ST & ROLLING AVE
13 7:39 am ORCHARD AVE & SCHOOL ST
14 7:40 am HECOCK AVE & SCHOOL ST. – CROSS
15 7:43 am 905 NORTH RIDGE RD E
16 7:46 am DURLING MIDDLE SCHOOL (DMS)