



CLEARVIEW CURRICULUM CONNECTION

VOLUME 5; ISSUE 178

FEBRUARY 24, 2023

Clearview PBIS House System Update - Sustain the Momentum!

One of the most impactful initiatives in Clearview for the 2022-23 school year has been our **PBIS House System**. All staff and all students in the district are represented by one of 8 houses, or teams. Students and staff can therefore earn points for their team as designated from a point rubric that has been designed by each school building. The points are earned for a variety of positive behaviors and academic accomplishments. Fun competitions can take place with all vying for points - plus individual kids get recognized! This is a very innovative program that sets us apart from many other school districts. We are still in our first year and growing pains exist. However, staff and student buy-in has NOT been one of those growing pains. We need to sustain the enthusiasm and spirit of our House System; this is the job of leadership. Has participation declined? Has enthusiasm diminished? With all that is going on this time of year that is likely to occur. This is where leadership is needed to sustain momentum. Building leadership and House Leaders, as identified to the right, must work in collaboration to ensure this initiative continues to positively impact our schools. Check out the list below for 4 main ideas to help sustain momentum for our Clearview PBIS House System:

- 1. Get dates on the calendar specific to the PBIS House System: leader meetings, house meetings, house parties, announcements, etc. Set the date, communicate out, and plan in advance so all are aware. What's coming up???**
- 2. Create a structured agenda for events. What do you want to accomplish? Document it and distribute prior to events. Want to address a behavior or set a goal for academics? Events need structure to be successful, for kids and staff.**
- 3. Lead the Students that serve as House Leaders. Student leadership is a key component to the House System. However, facilitate their leadership responsibilities with specific tasks, duties, and structured assignments.**
- 4. Point Challenge Days! Point distribution decreased? Announce a special day where all staff assign points for kids based on a certain criteria. Ex: Tardy Challenge; Kindness Challenge; Clean Area Challenge; Best Effort Challenge...**

We have to coach our kids in right behavior more than we discipline for wrong behavior.

~Amber Lia

Upcoming Dates:

- ◆ 3/1: CHS ACT Testing Juniors
- ◆ 3/8: DLT Meeting; CHS Media Center
- ◆ 3/13: District PD Half Day
- ◆ 3/13: District Staff Lunch Provided; Barrio
- ◆ 3/15: 3rd Grade Period Ends
- ◆ 3/24: OELPA Testing Closes
- ◆ 3/28: CHS EOC Eng II Exam

CHS to Administer ACT Testing 3/1

The ACT Test is administered annually to all juniors in Ohio school districts. Clearview HS juniors will take their ACT on **March 1st**. This is no small task and requires a collaborative approach. A special bell schedule is enacted for testing and CHS teachers must train and serve as proctors. Students take the exam digitally. Special thanks to **Principal Noeleen Rothacker** and CHS counselors **Carolyn Kazel** and **Joan Keppler** for organizing and planning ACT testing!!

HOUSE LEADERS:

Alturismo:

**Sally Roule
Marci Southard
Molly Streater
Miles Jones
Jacob Ward**

Amistad:

**Jamie Dodson
Dustie Cooper
Erica Crawford
Carolyn Kazel
Larry Pearson**

Isibindi:

**Nick Guerrieri
Laura Manning
Alex Ritter
Joe Strader
Danielle Long**

Nukumori:

**Erica Cole
Crissy Foster
Natalie Hanna
Laura Golak
Paula Phillips**

Onrake:

**Jenn Anderson
Kari Cooley
Jenny McMahon
Mark Majoras
Deb Molnar**

Protos:

**Andrew Holland
Penny Reinhart
Jennifer Koehn
Kaylee Green
Scott Sloboda**

Reveur:

**Cassidy Byham
Doug Benzel
Hillary Rios
Dawn Maze
Kellie Alston**

Sollevare:

**Dwayne Hoff
Kelly McMillian
Molly Klunk
Joanie Keppler
Jason Steadman**

State Testing Update: Readiness Assessments from ODE

Each edition of the Curriculum Connection from this point forward through spring will contain a section regarding state testing. I will include various details about test scheduling, test preparation, and test background. In this issue I am sharing information regarding the ODE's Restart Readiness Assessments, now simply titled **Readiness Assessments**. The ODE in conjunction with Cambium Assessment, Inc., provides a suite of optional online assessments for educators to use in grades 3 through high school. The idea originated with the return from Covid-19. The Readiness Assessments, available for ELA, mathematics, science, and social studies, are designed to help schools and districts identify student progress early and receive actionable performance data. These assessments are administered in a similar format as Ohio's State Tests. Benchmark tests are full-length assessments that mirror the content and test characteristics of Ohio's State Tests in terms of length, test specifications, blueprints, and tools available to students (such as the calculator). These benchmark tests can be machine-scored, allowing reporting in near real-time to give teachers rapid access to results. Checkpoint Assessments are a second component; they provide useful information in gauging students' knowledge and performance within each reporting category. Advantages exist and this program may be further explored for Clearview use. Vincent Elementary has already been utilizing the Readiness Assessments. In fact, grade 4 teachers will be conducting a readiness assessment data review as part of their PD on **March 13th**. Another OST Prep Practice!! For more info about the Readiness Assessments ...

ODE's Readiness Assessment / Connection to Ohio State Tests

LINK: ODE's Readiness Assessment Tools and Resources

Intrasquad PD Day Update

Just a reminder for grades 5-12 teachers to sign up for your **March 13th Intrasquad PD** sessions using the link below. This will be a unique event where our own Clearview staff will serve as presenters! Three 50 minute sessions exist with a variety of great topics!! Session size is limited so be sure to sign up soon to get your desired sessions. Use the link below to access the event program; review titles, descriptions, then make your selections!

LINK: Intrasquad PD Program & Signup

Dyslexia PD Update

Also for **March 13th!** Grades K-3 teachers at VES will engage in the ODE's Dyslexia PD. Event location will be the CHS Media Center. This will also take place on our **May 12th** PD Day also. For ODE compliance; grades K-1 teachers will also have two added days of Dyslexia PD on **May 18th** and **May 25th**. This will give the K-1 group the 18 hours required to start the 2023-24 school year. Grade 3 teachers and Grades 4-12 Intervention Specialists will finish their required PD next year. Questions? I will help!

Instructional Strategies Review: Text Feature Strategies

In each issue of the Connection I will review a particular Instructional Strategy: Text Features. The term *text feature* is used in an academic setting to describe all of the components or features associated with an article or nonfiction text that are not considered the main text. This may include: the table of contents, the index, headings, captions, bold words, illustrations, photographs, the glossary, labels, graphs, charts, and diagrams. The goal of analyzing text features is to gain access to information; understanding them makes reading more efficient. Text features should be reviewed with your students prior to academic content reading. Doing so will assist all levels of readers. Check out the article link below from TeacherHub.com that covers several specific strategies for text features that can be used in classrooms K-12, listed in the graphic & detailed in the article. Uncover tons of info with students prior to reading your next nonfiction text or article!!

LINK: Text Feature Strategies from TeachHub.com

TEXT FEATURE STRATEGIES:

- 1. Scavenger Hunt - bold words, photos, etc.**
- 2. Create an Anchor Chart of Text Features**
- 3. Glossary Vocabulary Search and Review**
- 4. Making Predictions Based on Chapter Titles**
- 5. Create Your Own Photo Caption within the Text**

Attention All Clearview Teachers - District Website Attention Needed!

The Clearview Local Schools website continues to be improved and updated accordingly in order to best communicate with the public and to provide valuable information that represents our schools. However, **PLEASE HELP!** Many of the teacher websites are outdated, inaccurate, or access is not provided. **Not a good look** for Clearview. These sections need serious updating. The website represents our school district; it is in our best interest to provide the most professional site possible. Therefore, all that have access to a section (all teachers have a webpage section) should assist by keeping their site info up-to-date, accurate, and professional. This was recently brought to our attention by a parent who attempted to use the site to get their child's teacher contact info and class info. The info provided was actually last year's class info, 2021-22. Again, not a good look. This prompted the parent to further review our website only to find a large number of out of date and empty teacher webpages. Our district webmaster is **Hillary Rios**, intervention specialist at DMS. She has created a short video tutorial for teachers that outlines the easy steps for updating your teacher webpage. The link is below. Thanks Hillary!! Please follow these directives so that our teacher webpages have some consistency with up-to-date, accurate information for all parents and all visitors to the district website:

- 1. At the bare minimum, your teacher site should have accurate contact information and up-to-date google classroom access information.**
- 2. Suggested extras for your initial page: your photo, title, house, and a general bio.**
- 3. If a teacher has an additional website that they created that contains info regarding your classes, then provide that link on your initial page. In this manner, consistency exists for the public by first seeing general info from #1 and #2 - then those teachers that have gone above and beyond with an added website can then direct visitors to that.**

Thank you in advance for your attention to address this issue. We will monitor these teacher webpages on a more consistent basis and assist accordingly. If any additional information is needed please let me know and I will be happy to assist.

LINK: Video Tutorial For Editing District Teacher Webpage

**Attention
Clearview
Teachers:
Update Your
Info Provided
On The
District
Website**

Principal / Curriculum Director Meeting for February

This is the second school year in row that monthly Principal / Curriculum Director meetings have been conducted. Each month the goal of the meeting is to address teaching and learning topics impacting our schools. The February meeting took place this past Thursday. Several important topics were discussed that will likely make there way to topics that will be addressed at each building:

- ◆ **A "TLA Meeting for Principals" (Talk Listen Action) activity was conducted. It was identified that February and March are months during the school year that have increased student disciplinary incidents - several factors and solutions were discussed.**
- ◆ **Another key topic discussed was MTSS with important questions reviewed such as, "What does the model of student intervention look like in your building?" "Does your school have a MTSS committee?" and "How do kids get referred to this committee?" A key factor being shared was the overall importance of Tier One - having a strong Tier One is the key to addressing many issues for both behaviors and academics. MTSS will continue to be an initiative that will be improved and addressed.**
- ◆ **Other topics discussed were: Professional Development, State Testing, Ideas to sustain House System Momentum, and Master Schedule Planning for 2023-24.**

**CLEARVIEW
PRINCIPALS
MEETING**



FEBRUARY 2023

Active, Engaged, and Innovative Classroom Learning in Clearview!

Each issue of Curriculum Connection will include reports from our classrooms around the district. We want to do our best to promote active, engaged, and innovative lesson plans. What are your colleagues doing to engage Clearview students? The idea is to show appreciation for the hard work it takes to plan and develop such lessons.

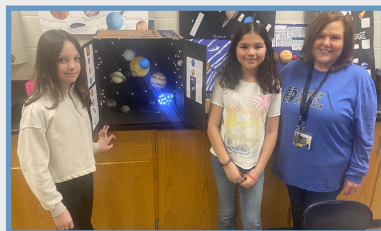
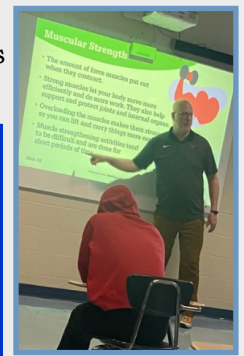
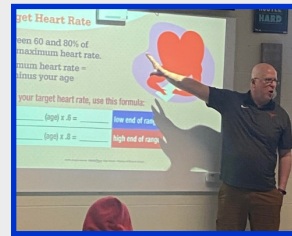
This past week I stopped by **Kelly McMillion's** special education classroom at DMS. Every Wednesday Kelly, along with instructional aide **Jennifer Lombardozzi**, lead their students with the Clipper Café! They set up shop in the main hallway at DMS where they sell coffee and breakfast items.



This is a small business experience that Kelly has created for her kids that provides several great learning experiences: accounting, bookkeeping, math, entrepreneurship, business, customer service, social skills, and sales. Just to name a few. They even started baking together! Every Wednesday at DMS staff and students can look forward to an extra treat because of this group. Kelly also transformed part of her classroom into an actual café. She received grant funding and also used some of the café profits to reinvest! Nice Work All!!

Fitness minded at CHS!! I enjoyed a recent visit to **Keith Whitman's** Health class at Clearview High. Keith was teaching a lesson on the four components of fitness:

Cardiorespiratory Fitness; Muscular Strength; Muscular Endurance; and Flexibility. Students followed along with info and visuals provided on his powerpoint. Keith reviewed details and examples regarding each component. This included kids analyzing and calculating their own heart rate. It is obvious that one of the main learning objectives of the class is to encourage a healthy lifestyle. Kids provided their own examples of activities that they had conducted over the three day weekend and then connected them to one of the four components. Fitness does not have to occur in the gym!! It can occur in many settings!!



Solar System Gallery Walk! Students in **Molly Steator's** 5th grade science class are learning about the solar system. During the unit they studied the sun and all the objects in orbit around it. Molly's kids were tasked with a project



for the unit. Last Friday they enjoyed sharing their projects with the whole class during a gallery walk. Students had the choice of building a model, making a poster, or writing a children's book that identified their knowledge of this important science standard. The project was open ended - students were provided with a checklist of required elements to include and were given three weeks to complete the project. Definitely better than any paper/pencil assessment!! Awesome!!

I stopped by **Nick Guerrieri's** 3rd grade classroom this week. Nick was teaching a science lesson on Natural Disasters. Nick stated that he attempts to incorporate literacy learning into as many lessons as possible (Clearview Literacy Plan!). Therefore, he was reading a non-fiction book to the class that was about Volcanoes. He shared several pictures (text features) from the book and asked clarifying questions to guide class discussion. Nick's students were also reviewing various other forms of natural disasters. One of those being earthquakes and how plate tectonics play a factor in causing other forms of natural disasters.

