CLEARVIEW HIGH SCHOOL

2026-2027

COURSE SELECTION GUIDE

CLEARVIEW HIGH SCHOOL
Projected Fees for the 2025-2026 School Year

Art I	$5.00
Advanced Art	$10.00
Art Independent Study	$10.00
Ceramics	$20.00
Sketchbook	$5.00
Child Development	$5.00
Healthy Foods & Lifestyle	$5.00
Principles of Foods	$5.00
Textile Design	$5.00

All student fees and debts should be paid as soon as possible

Interim Progress Reports, Report Cards and extracurricular/athletic participation may be withheld until payment of all fees and debts is complete.

If you feel that you may qualify for fee assistance or exemption, please contact the High School Office to obtain a Fee Waiver Application.

What It Takes to Earn a Clearview High School Diploma
Graduating Classes of 2023 and Beyond

Students must meet both testing requirements and curriculum requirements in order to earn a diploma.

I. Curriculum Requirements

CURRICULUM REQUIREMENTS	MINIMUM
English/Language Arts	4 units
Health	½ unit
Mathematics	4 units *
Physical education	½ unit **
Science	3 units ***
Social studies	3 units ****
Financial Literacy	½ unit
Electives	4.5 units*****
Fine arts	1 unit ******
Minimum Total	21 units

* Mathematics units must include 1 unit of Algebra II or the equivalent of Algebra II.

** The Ohio Core allows school districts to adopt a policy that would exempt students who participate in interscholastic athletics, band or cheerleading for two full seasons from the physical education requirement. Students must take another course of at least 60 contact hours in its place.

*** Science units must include 1 unit of physical sciences, 1 unit of life sciences, and 1 unit advanced study in Chemistry, physics, or other physical science; Advanced Biology or other Life Science; Astronomy, Physical Geology, or other Earth or Space Science.

**** Social studies units must include 1 unit of American History, **1 unit of American government,** ½ Economics, 1 unit of World History, and **½ credit of Financial Literacy.**

***** Elective units must include one or any combination of Foreign Language, Fine Arts, Business, Career-Technical Education, Family and Consumer Sciences, Technology, Agricultural Education or English Language Arts, Mathematics, Science or Social Studies courses not otherwise required.

****** All students must receive instruction in economics and financial literacy during grades 9-12 and must complete at least two semesters of Fine Arts taken any time in grades 9-12. Students following a Career-Technical pathway are exempted from the Fine Arts requirement.

Permanent Graduation Requirements
Class of 2023 and beyond

1. **Demonstrate Competency**: Students must demonstrate competency in math and English by passing the state's **algebra I and English II tests with a score of 684**. Students who have taken required tests more than once without passing and have received remedial supports are able to show competency through one of the options below:•
    - **a.** Earn credit for one math and/or one English course through College Credit Plus;
    - **b.** Enter into a contract to enlist in the military upon graduation;
    - **c.** Demonstrate career readiness and technical skill through foundational and supporting options (see additional pages)

2. **Preparation for College or Careers**: **Students must earn two diploma seals, one of which must be state defined**, to demonstrate academic, technical and professional readiness for careers, college, the military or self-sustaining professions.

State Defined Diploma Seals

State-Defined Diploma Seal*	Requirements
Ohio Means Jobs Readiness Seal	Meet the requirements and criteria established for the readiness seal, including demonstration of work-readiness and professional competencies.
State Seal of Biliteracy	Meet the requirements and criteria, including proficiency requirements on assessments in a world language and English.
Industry-Recognized Credential Seal	Earn an approved industry-recognized credential that is aligned to a job considered in demand in this state and its regions.
College Ready Seal	Earn remediation-free scores on the ACT or SAT.
Military Enlistment Seal	Provide evidence that a student has enlisted in a branch of the US Armed Forces; or participate in an approved JROTC program.
Citizenship Seal	A student can:

	1. Student must earn an American History and American Government component: Earn a score of proficient (3) or higher on the Ohio State Test or earn a B final course grade average in the subject area; 2. Earn a score that is at least equivalent to proficient on appropriate Advanced Placement or International Baccalaureate Exams; or 3. Earn a final course grade that is equivalent to a “B” or higher in appropriate classes taken through the College Credit Plus program.
Science Seal	A student can: 1. Earn a score of proficient (3) or higher on the biology end-of-course exam; 2. Earn a score that is at least equivalent to proficient on appropriate Advanced Placement or International Baccalaureate exams; or 3. Earn a final course grade that is equivalent to a “B” or higher in an appropriate class taken through the College Credit Plus program. 4. Earn a B in a science class that “contains rigorous content appropriate for grades 11 and 12. An advanced science course builds on the concepts and skills developed in the physical science and biology courses detailed in Ohio’s Learning Standards for Science. **Appropriate advanced science courses include**: ● chemistry, physics or other physical sciences; ● advanced biology or other life sciences; ● astronomy; ● physical geology or other Earth or space science; and ● Advanced Placement (AP) or International Baccalaureate (IB) Earth, life or physical science courses.”
Honors Diploma Seal	Earn one of six Honors Diplomas outlined below: 1. Academic Honor Diploma 2. International Baccalaureate Honors Diploma 3. Career-Tech Honors Diploma4. STEM Honors Diploma5. Arts Honors Diploma 4. Social Science and Civic Engagement Honors Diploma
Technology Seal	A student can 1. Earn a score that is at least equivalent to proficient on an appropriate Advanced Placement or International Baccalaureate exam; 2. Earn a final course grade that is equivalent to a “B” or higher in an appropriate class taken through the College Credit Plus program; or 3. Complete a course offered through the district or school that meets guidelines developed by the Department. (A district or school is not required to offer a course that meets those guidelines.)

Clearview High School’s
Locally-Defined Graduation Seals

Locally-defined diploma seals	Requirements
Community Service Seal	Obtain 40 hours of volunteer-based (non-paid) community service while in high school. These hours are independently obtained and not offered by the Clearview Local Schools District.
Fine and Performing Arts Seal	While in high school, a student must meet one of the following: • Earn three or more credits in a fine art, with a cumulative GPA of 2.5 or higher in these courses. • Participate in a minimum of three Drama Club and/or Community Theater productions.
Student Engagement Seal	While in high school, a student must meet one of the following: • Participate in at least one athletic season each year for two years. • Participate in any club for at least two years Participation will be verified by the coach or advisor.

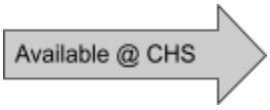
Career Experience and Technical Skills Pathway

This is one way you can show you're ready to graduate if you don't meet the test requirements. To do it, you need to complete **two things from the list below**. At least one of them has to come from the "Foundational" list.

Foundational Options (choose at least one):

- Pass **3 or more WebXam tests** in the same career pathway with a score of "proficient" or higher.

- Earn a **12-point industry credential** (or a set of smaller credentials that add up to 12 points) in one career field.



- Complete a **pre-apprenticeship program** recognized by the state, OR finish a full apprenticeship after high school, OR show that you've been accepted into a state-recognized apprenticeship.

- Earn a **state license** to practice in a career field that requires you to pass an exam.

Supporting Options (choose up to one of these):

- Complete **250 hours of work-based learning** (like an internship, job placement, or on-the-job training) and receive good evaluations.

- Earn a **Silver Level or higher** on the WorkKeys career readiness test.

- Earn the **OhioMeansJobs Readiness Seal.**

*These are subject to further change or clarification by the Ohio Department of Education.

Diplomas with Honors Criteria

Students need to fulfill all but one criterion for the following Diplomas with Honors

Subject	High School Academic Diploma with Honors
Mathematics	4 units, including Algebra I, Geometry, Algebra II or equivalent and another higher level course or a four-year sequence of courses that contain equivalent content
Science	4 units, including 2 units of advanced science
Social Studies	4 units
Foreign Language	3 units, including at least 2 units in each language studied
Grade Point Average	3.5 on a 4.0 scale
ACT/SAT Score [excluding scores from the writing sections]*	27 ACT / 1280 SAT
Seal Requirement	Earn two additional diploma seals (four in total) not including the Honors Diploma Seal
Experiential Learning	Field Experience, Ohio Means Jobs Readiness Seal, Portfolio or Work-Based Learning

Field Experience & Portfolio:

To fulfill the field experience & portfolio criterion, a student must complete a learning experience that is pertinent to his or her honors diploma area of focus. Experiential learning is focused on the application of academic and technical skills within a student's program of study. Experiential learning includes lab-based activities, co-ops, simulated workplace, mentorships, internships, pre-apprenticeships and apprenticeships. Lab-based experiential learning should simulate real-work worksites and expectations. Students should receive regular supervision and follow-up that is documented.

Work that is contained in a portfolio documents the student's extensive knowledge and technical, critical-thinking and creative skills (representative of the student's honors diploma area of focus) that the student has learned. Students must get their portfolios reviewed and validated by external experts.

OhioMeansjobs Readiness Seal:

To earn the OhioMeansJobs-Readiness Seal, motivated high school students must demonstrate specific professional skills required for success in the workplace. Students must work with at least three experienced and trusted mentors who validate the demonstration of these skills in school, work or the community. If a student earns the OhioMeansJobs Readiness Seal as a part

of their experiential learning requirement, it can not count as one of their additional seals earned.

Work-Based Learning:

Work-based learning experiences are conducted at a work site during or after school. They are designed to provide authentic learning experiences to students that link academic, technical and professional skills. Business and education partners work together to evaluate and supervise the experience, which must be documented with learning agreements.

See the Ohio Department of Education website for additional guidance on these criteria

COLLEGE ADMISSION CHECKLIST

When to Begin?	What to Do?	How to Do It?
Freshman and Sophomore years	Learn about college requirements and continue exploring careers. Which high school courses satisfy college requirements? Are you involved in extracurricular activities?	Create a four-year high school curriculum plan. Try job shadowing. Get involved at school and in your community.
Junior Year: September–March	Think about your reasons for going to college. What are your goals? What learning opportunities are most important? Do your college plans include career plans?	Talk with your parents/guardians, counselors, teachers and friends. Investigate possible career options and degree level required.
Junior Year: January–March	Identify important factors in choosing a college. Two-year or four-year? Location? Cost? Kind of atmosphere > Variety of study programs available? Entrance test requirement?	Focus on your goals and career interests. Consult college guidebooks. Explore colleges on the internet. Prepare and register for the ACT.
Junior Year: March–August	List colleges you are considering and collect information. Have you included all possible choices? What information do you need? How can you get it?	Attend college fairs and college night programs. Prepare for and visit colleges. Take the ACT.

Senior Year: September–December	Compare the colleges on your list. Have you weighed pros and cons carefully? Which colleges will meet your needs?	Continue visiting colleges. Organize information into detailed, useful comparisons. Research scholarships.
Senior Year: August–December	Apply for admission to your "choice" colleges. Do you have all the necessary forms? Are you sure of the application deadlines?	Attend Financial Aid Night. Obtain application forms. Observe deadlines. Submit transcript and test scores (retest if necessary). Research scholarships.
Senior Year: October–February	Apply for financial aid Have you investigated all possible sources of aid? When should you apply?	Consult financial aid office. Secure forms and note deadlines. Complete the FAFSA as soon as possible after October 1st.
Senior Year: November–May	Make some final decisions. What add it final preparation might be helpful? Should you consider summer school? Do you feel comfortable with your final choice?	Confer with parents/guardians and counselors. Confirm your decision, and decline other admission offers. Show initiative.

(From ACT.org)

ADDING AND DROPPING COURSES
Timelines and Limitations

1. **First two weeks of each semester:**
   Elective Courses may be dropped with written permission from parent/guardian after the first 3 days of the semester.
   **A minimum of 6 credits must be maintained for Freshman, Sophomore and Juniors. 5 credits for Seniors.

2. **Third week through the ninth week of each semester:**
   A parent conference is required. Administrative and teacher permission is required to drop a course.

3. **Ninth week through the eighteenth week of each semester:**
   Teacher and administrative conference must take place.

4. **Failure of one semester of a year-long course:**
   Students who pass only one semester of a year-long course (2 semesters) will receive credit for the passed semester and will be required to repeat the semester that was failed as early as possible.

5. **"Advanced" level courses:**
   Transfers in or out of all "advanced" level courses are not considered Drop/Add transactions. Teacher approval is required for all transfers involving "advanced" level courses.

6. Students may not drop courses required for graduation.

7. A student who is in academic good standing may choose to audit a course. The decision must be made by the 3rd week of each semester.

Credit Recovery

If a student fails a class he/she will be allowed to repeat the class once here at Clearview High School. If he/she fails to pass the class on the second try, the child must take the class in summer school or as a credit recovery class. Clearview HIgh School offers credit recovery coursework through Edmentum Learning, an online learning platform. Students who wish to make up failed courses will be charged $50 per ½ credit with a maximum charge of $150. Students who have more than 3 half credits to make up will only be charged $150. Students must find time on their own to work on their online courses.

COURSE AUDIT

A course audit is defined as being the process by which a student participates in all phases of a given course, but does not receive an official grade or course credit. Students who wish to audit a course must submit a Course Audit Form within the first 3 weeks of the course start date. The approval of the auditing process is subject to the approval of the principal. Audited courses will not count toward athletic eligibility. Audited Courses will be listed on the transcript as an "audited" course. **Students will receive a "pass" or "fail" grade**, but will not receive Carnegie unit academic credit for the audited course.

APPLYING TO THE J.V.S. Procedures for Applying

Students normally apply to the J.V.S. during the Second Semester of their Sophomore year. Students may apply for the JVS Career Readiness (available for freshmen) and Career Explorations (available for sophomores) programs during their 8th and 9th grade year. Enrollment in all JVS programs is limited.

Selection is based on performance during the freshman and first semester of Sophomore year in attendance, grades and high school credits.

JOINT VOCATIONAL SCHOOL
Available Programs at the J.V.S.

If accepted, Clearview High School Juniors and Seniors may attend one of the many two-year vocational programs at the J.V.S.

Teacher Education Exploration Program (TEE)

The Teacher Education Exploration Program is designed to encourage interested high school seniors to enter the teaching profession by providing them with the support and training necessary for success as both students and teachers. The students enrolled in the TEE Program will intern in all grade levels, from kindergarten through high school.

Students enrolled in the Teacher Education Exploration Program will receive three vocational credits. The Program consists of classroom time and internship experience for three periods per day.

Teacher Education Exploration curriculum will be taught as an online course offered through Lorain County JVS's website. The students will also meet with the TEE Program teacher to gather information, concepts, and theories related to teaching, learning, and children.

The best way to learn how to teach is to observe experienced and enthusiastic teachers, and to talk to them about what they do. Students will learn to apply information, concepts, and theories to real-life contexts. TEE students will be placed in K-12 classrooms as interns with each placement lasting approximately four weeks. At the end of the year, the student will be able to revisit his/her favorite grade level or area.

For students the Program has the following goals:

- Ensure college readiness and exposure to college
- Provide education related to teaching and learning
- Provide internship experience under the guidance of an experienced teacher
- Promote positive attitudes toward teaching

COLLEGE CREDIT PLUS (CCP)

The CCP program is sponsored by the State of Ohio through the Ohio Department of Education. The program has two components:

OPTION A (Student Paid)
Option A permits eligible students to enroll in college courses for college credit. Students electing this option **will** be required to pay all costs incurred, including tuition, books, materials and fees.

OPTION B (Government Paid)
Option B permits eligible students to enroll in college courses for college **and** high school graduation credit. Students electing this option will **not** be required to pay for tuition, books, materials or fees associated with such courses. Students may need to pay for equipment which they keep, such as tools, calculators, etc.

All CCP students will be required to complete the LCCC assessment process.

PROCEDURES FOR APPLYING:

1. Attend an LCCC informational meeting.
2. Submit an application to LCCC
3. Take the LCCC Accuplacer Test or Aleks Test, if needed.
4. Meet with your school counselor and LCCC advisor to schedule courses

***Students must be admitted to an eligible post-secondary institution. All college courses must be verified by the high school counselor before students can register for them.

***Students who do not meet the CCP filing date will not be permitted to participate. Late applications will NOT be accepted for any reason.

*****Students and parents will be held responsible for payment of CCP courses that are failed or withdrawn.*****

COURSE DESCRIPTIONS

Not all courses are offered every year. Please refer to the list of courses available in the upcoming school year to help plan your selections.

ENGLISH

ENGLISH 9 *2 Semester Course(1/2 credit per semester)*

The course is designed to emphasize composition, vocabulary, and literature for Freshman. Emphasis will be upon stimulating interest in writing, providing new and varied experiences, and building strong vocabulary. Stress will be placed on writing content and response to prompts. Students successfully completing this section of the course should be able to express their ideas in an original and imaginative manner. Vocabulary study will also be a major component of this course

Literature: This section of the course will survey the major forms of literature, including the short story, poetry, novel, drama and the nonfiction essay. Basic construction of these forms and their terminology will be studied.

Prerequisite: None
Fee: None

ENGLISH 9 ADVANCED *2 Semester Course(1/2 credit per semester)*

English 9A is a challenging course that will allow students to learn and use advanced strategies in writing and reading. What makes “regular” English classes different from advanced English classes is the

intensity and depth of analysis of fiction and nonfiction works, as well as the high degree of rigor and relevance of coursework that the instructor of an advanced English class can provide for your child. Students will read novels, non-fiction works, poetry, and drama. Students will also complete projects using technology, and will conduct research using many sources. Grammar and vocabulary study will help sharpen your child's reading and writing skills as well.

Literature: This section of the course will survey the major forms of literature, including the short story, poetry, novel, epic, drama and the nonfiction essay. Students will also begin to think analytically about literature. Basic construction of these forms and their terminology will be studied. The students will be expected to master a vocabulary list of that terminology.

Prerequisite: Students will be recommended to take advanced courses based on State assessments and standardized testing scores.
Fee: none

ENGLISH 10 *2 Semester Course(1/2 credit per semester)*

This course is a continuation of English 9, emphasizing the mastery of Composition, Literature, and Oral Communication. Students will refine their ability to communicate effectively through two primary modes: Informative writing, which focuses on clarity, brevity, and the objective delivery of factual data; and Argumentative writing, which requires students to support claims with precise evidence. To expand their worldviews, students will engage with a variety of literature and media from diverse authors and time periods. By the conclusion of this course, students will be able to articulate complex ideas through formal speeches and extended compositions.

Prerequisite: None
Fee: None

ENGLISH 10 ADVANCED *2 Semester Course(1/2 credit per semester)*

The focus of this accelerated tenth-grade year is the mastery of advanced literacy skills, moving students toward heightened competency in critical thinking, reading, and writing. Students will engage with high-complexity texts—including global fiction, non-fiction, poetry, and prose—to expand their worldview and refine their analytical depth. In preparation for university-level rigor, students will produce extended compositions across a variety of rhetorical forms, emphasizing sophisticated sentence structure, technical precision, and academic objectivity. Targeted study of vocabulary and grammar ensures students meet advanced benchmarks for college and career readiness, equipping them to communicate effectively through both formal oratory and scholarly writing.

Prerequisite: Students will be recommended to take advanced courses based on State assessments and standardized testing scores.
Fee: none

ENGLISH 11 *2 Semester Course(1/2 credit per semester)*

The course emphasizes American Literature and the historical and social issues relevant to the literary time periods. Students will be required to read selections from different genres and respond in writing to specific prompts. Students will also be required to improve their writing, analysis, and vocabulary skills. Vocabulary study will also be a major component of this course.

Prerequisite: None
Fee: None

ENGLISH 11 ADVANCED *2 Semester Course(1/2 credit per semester)*

This course challenges College bound students to do in-depth reading and writing through the study and analysis of American literature: poetry, short stories, novels, drama, and non-fiction prose. Analysis of literature and vocabulary study be the major focus of the course. Students taking this course should be highly motivated to improve their analytical thinking and writing skills.

Prerequisite: Students will be recommended to take advanced courses based on State assessments and standardized testing scores.
Fee: none

ENGLISH 12 *2 Semester Course(1/2 credit per semester)*

This course is designed for general English students. Practical experience using vocabulary, reading, and writing are part of the weekly routine. In addition, students in this course will complete functional documents, respond to literature, and compose reflective writings.

Prerequisite: None
Fee: None

CCP ENGL 161 - COLLEGE COMPOSITION I *1 Semester Course (1 HS Credit, 3 College Credits)*

An introduction to fundamental college-level skills in academic reading and writing. Summary, analysis, synthesis, and research documentation are emphasized, along with critical thinking and collaborative learning. English Core Course.

Prerequisite: Course placement policy: Determined per LCCC

CCP ENGL 162 - COLLEGE COMPOSITION II *1 Semester Course (1 HS Credit, 3 College Credits))*

A writing course continuing the practice of skills introduced in ENGL 161, as well as strategies of argumentation and secondary research leading to a research paper. English Core Course.

Prerequisite: Prerequisite: ENGL 161

ENGLISH ELECTIVES

COMMUNICATIONS and DEBATE *1 Semester Course(1/2 credit)*

In this course, students will learn the skills of argumentation, debate, and critical thinking. This course provides instruction and practice in the art of formal and informal debate and focuses on the in-class debating of major issues surrounding current events. This is an elective course for students in grades 10-12. Students will develop skills in public speaking, persuasive techniques, and general interpersonal communication. Additionally, the topics of argumentation, debate, and critical thinking will be extensively covered. Through this practice, students will better develop writing, speaking, and listening skills. This is an elective course for students in grades 10-12.

Prerequisite: Grades 10-12
Fee: None

CREATIVE WRITING *1 Semester Course(1/2 credit)*

Students will explore the elements of creative writing by crafting personal memoirs, fictional narratives, poetry, and other related genres. Much of the class will be structured as a writing workshop with frequent teacher and peer feedback.

Prerequisite: Grades 10-12
Fee: None

BOOK CLUB *1 Semester Course(1/2 credit)*

This course is designed to teach the power of books. Books have the ability to teach, inspire, and change lives. Students will have the opportunity to select books of interest that they can connect with on a personal level. The goal of the course is to create life-long readers. Coursework will vary from independent reading, small group book talks, and creative representations. This course is for students who enjoy reading!

Prerequisite: Grades 10-12
Fee: None

FILM AS LITERATURE *1 Semester Course (1/2 credit)*

In this semester long course, students will view and analyze a variety of films. Students will learn to recognize story-telling elements and make critical observations about social, historical, economic, political and artistic issues presented in cinema. Analytical, argumentative and persuasive writing will be the primary assessment tools.

Prerequisite: Grades 10-12
Fee: None

MATH

Students will be placed into Math courses based on student data including state testing results and teacher recommendation. The student's post-secondary goals will also be taken into consideration. ****The math department suggests students have a scientific calculator for use in all math classes.***

ALGEBRA I A *2 Semester Course(1/2 credit per semester)*

Algebra 1A is a foundational mathematics course aligned with the Ohio Learning Standards. Students focus on solving equations and inequalities, with an emphasis on linear equations. Topics include functions, graphing and writing linear equations, solving systems of equations and inequalities, exponentials, and an introduction to polynomials and quadratics. Emphasis is placed on real-world applications and interpreting word problems. Instruction is tailored to support students' individual learning needs and ensure mastery of essential concepts.

Prerequisite: Recommendation of 8th Grade Teacher

ALGEBRA I B *2 Semester Course(1/2 credit per semester)*

Algebra 1B is a foundational mathematics course aligned with the Ohio Learning Standards that builds on topics introduced in Algebra 1A. Topics include polynomials and factoring, graphing and solving quadratic

functions using multiple methods, and introductory statistics such as measures of central tendency, box-and-whisker plots, and data analysis. Emphasis is placed on real-world applications and interpreting word problems. Instruction is tailored to support students' individual learning needs and ensure mastery of essential concepts.

Prerequisite: Algebra I A

ALGEBRA I *2 Semester Course (1/2 credit per semester)*

Algebra 1 is a foundational mathematics course aligned with the Ohio Learning Standards. The course will focus on preparing the student for Geometry and Algebra 2. Emphasis will be placed on solving and graphing linear, quadratic and exponential functions.

Prerequisite: 8th Grade Math

MODIFIED GEOMETRY *2 Semester Course (1/2 credit per semester)*

Geometry is a mathematics course aligned with the Ohio Learning Standards that builds on students' previous mathematical experiences. Topics include congruence and geometric proofs, constructions, similarity, right triangle trigonometry, properties of circles, three-dimensional figures, and applications of probability. Emphasis is placed on logical reasoning, problem solving, and real-world applications.

Prerequisite: Algebra 1A & Algebra 1B or teacher recommendation with successful completion of Algebra 1

GEOMETRY *2 Semester Course (1/2 credit per semester)*

Geometry is a mathematics course aligned with the Ohio Learning Standards that builds on students' previous mathematical experiences. Topics include congruence and geometric proofs, constructions, similarity, right triangle trigonometry, properties of circles, three-dimensional figures, and applications of probability. Students are expected to apply algebra skills developed in previous courses. Emphasis is placed on logical reasoning, problem solving, and real-world applications.

Prerequisite: Algebra I

ALGEBRA II MODIFIED *2 Semester Course (1/2 credit per semester)*

Modified Algebra 2 is a mathematics course aligned with the Ohio Learning Standards that builds on concepts from Algebra 1. This course covers key topics in quadratic, polynomial, exponential, and linear functions, as well as systems of equations and inequalities, with a focus on practical applications. Students will develop problem-solving and reasoning skills, strengthen algebraic understanding, and apply mathematics to real-world situations. Instruction is tailored to support students' individual learning needs and ensure mastery of essential concepts.

Prerequisite: Algebra I

ALGEBRA II *2 Semester Course (1/2 credit per semester)*

Algebra 2 is a mathematics course aligned with the Ohio Learning Standards that builds on concepts from Algebra 1. Topics include quadratic, polynomial, exponential, logarithmic, and rational functions, as well as systems of equations and inequalities, sequences and series, and introductory probability and statistics. Students will extend their problem-solving and reasoning skills, apply algebraic methods to real-world situations, and strengthen their understanding of functions and equations.

Prerequisite: Algebra I

INTRO TO COLLEGE MATH *2 Semester Course (1/2 credit per semester)*

This class is formally known as Algebra 3/Trigonometry. Intro to College Math is a mathematics course aligned with the Ohio Learning Standards that builds on concepts from previous math courses. Topics include functions and their graphs, conic sections, quadratic relations, sequences and series, exponential and logarithmic functions, probability and statistics, and trigonometric functions with real-world applications. Students will solve triangles, explore trigonometric equations and identities, work with inverse trigonometric functions, and apply mathematical concepts to practical problems. Emphasis is placed on problem solving, reasoning, and preparation for college-level mathematics.

Prerequisite: Algebra II

ALGEBRA II HONORS *2 Semester Course (1/2 credit per semester)*

Honors Algebra 2 is a mathematics course aligned with the Ohio Learning Standards that builds on concepts from Algebra 1. This rigorous course covers quadratic, polynomial, exponential, logarithmic, and rational functions, as well as systems of equations and inequalities, sequences and series, and introductory probability and statistics. Students will deepen their problem-solving and reasoning skills, explore advanced algebraic concepts, and apply mathematics to complex real-world situations. Emphasis is placed on critical thinking, analytical reasoning, and preparation for higher-level mathematics courses.

Prerequisite: Algebra I & Recommendation of Teacher

GEOMETRY HONORS *2 Semester Course (1/2 credit per semester)*

Honors Geometry is a mathematics course aligned with the Ohio Learning Standards that builds on concepts from previous math courses. This rigorous course covers congruence and geometric proofs, constructions, similarity, right triangle trigonometry, properties of circles, three-dimensional figures, and applications of probability. Students will deepen their problem-solving and reasoning skills, develop precise mathematical communication, and apply geometric concepts to complex real-world problems.

Prerequisite: Honors Algebra II

PRE-CALCULUS *2 Semester Course (1/2 credit per semester)*

Precalculus is a mathematics course aligned with the Ohio Learning Standards that prepares students for success in calculus and other advanced mathematics courses. This course provides an in-depth study of advanced algebraic functions and trigonometry, with a focus on problem solving and real-world applications. Topics include polynomials, exponential and logarithmic functions, trigonometric functions, probability and statistics, and other advanced mathematical concepts. Students are expected to have a strong foundation in algebra and will develop the skills and reasoning necessary for college-level calculus.

Prerequisite: Algebra II

STATISTICS *2 Semester Course (1/2 credit per semester)*

This course will cover basic statistical methods, such as measures of center and variation, types of distributions, hypothesis testing, and simple probability. It will also cover creating and interpreting charts and graphs in real-world situations. This course will begin a foundation for college statistics courses, and will also help students interpret statistics seen every day.

Prerequisite: Algebra 2 Modified

SCIENCE

PHYSICAL SCIENCE *2 Semester Course(1/2 credit per semester*

This course lays the foundation for high school science through the study of introductory chemistry, physics and earth science. Students will learn laboratory techniques, how to use the periodic table, the method for notating chemical reactions, and how to measure forces and energy in the world. Laboratory experiments and reports are the primary mode of delivering and practicing concepts learned in physical science, and will be a substantial portion of student grades
Students will be required to have a scientific calculator.

Prerequisite: None
Fee: None

ADVANCED PHYSICAL SCIENCE *2 Semester Course(1/2 credit per semester)*

This course lays the foundation for high school science through the study of introductory chemistry, physics and earth science. Students will learn laboratory techniques, how to use the periodic table, the method for notating chemical reactions, and how to measure forces and energy in the world. Mathematics and graphing will be utilized throughout the course. Laboratory experiments and reports are the primary mode of delivering and practicing concepts learned in physical science, and will be a substantial portion of student grades.

Prerequisite: Algebra I. Students will be recommended to take advanced courses based on State assessments and standardized testing scores.
Fee: None

BIOLOGY *2 Semester Course (1/2 credit per semester)*

This class is designed to give the student a total outlook on life from the single cell to the complex organism of man. Emphasis is placed on molecular biology with laboratory exercises and dissection. Ohio Graduation Test outcomes will be the basis for the course and for attaining student success.

Prerequisite: None
Fee: None

Advanced Biology

This class is designed to give students a total outlook on life from the single cell to the complex organism of multicellular organisms. Topics covered in this class include Heredity, Evolution, Diversity and Interdependence of life and Cells. Emphasis will be placed on laboratories and dissection with written laboratory reports. This class will prepare students for the Ohio End of Course Examination for Biology.

Prerequisite: Students must have passed Physical Science with a minimum grade of B and/or a High School Science Teacher recommendation.

Fee: None

Environmental SCIENCE 1 & 2 *2 Semester Course (1/2 credit per semester)*

In this course students will develop an understanding of the natural environment and learn the importance of environmental quality as well as gain a sense of stewardship for the Earth.

Semester 1 focus:
Unit 1: Environmental Earth
Unit 2: Development and Succession of Ecosystems

Semester 2 focus:
Unit 3: Resources and Resource Management
Unit 4: Environmental Awareness and Responsibility

Prerequisite: None
Fee: None

CHEMISTRY *2 Semester Course (1/2 credit per semester)*

A course which focuses on the study of the chemical composition, structure and interactions of matter. Emphasis is placed on logical thinking, problem-solving, laboratory techniques, chemical laws and behavior of chemicals based upon position in the Periodic Table. Students need a thorough comprehension of decimals, fractions, percents and must understand how to solve simple algebraic equations.

Prerequisite Pass Biology or earn a 684 on Biology OST / currently enrolled in Advanced Biology

Goggles are ***required*** (can be purchased from teacher for $5.00)
Fee: None

PHYSICS *2 Semester Course (1/2 credit per semester)*

The course studies the physical principle of motion, heat, light, electricity and some nuclear physics. The vocabulary, laws and theories are studied through textbook and laboratory application. The student must have a good understanding of the principles of Algebra II. Some geometry and trigonometry are taught throughout the course. The course aids the student in thinking logically as well as deductively and inductively. Students completing the course successfully should be able to explain and apply the physical laws which govern our environment.

Prerequisite: Algebra II and Chemistry (C or better in these classes)
Fee: None

SCIENCE ELECTIVES

FORENSIC SCIENCE *2 Semester Course (1/2 credit per semester)*

This course offers students a chance to gain and apply knowledge from the areas of Biology, Chemistry, Earth Science, Archeology, Anthropology, Law, Medicine, and Technical Writing. The course will cover selected topics from the following list: The crime scene, physical evidence, glass and soil, organic analysis, microscopy, hair/fiber/paint/drugs, Toxicology, Forensic Aspects of Arson and Explosions, DNA, Fingerprints and blood evidence. The course will evaluate students using a series of inquiry labs, discussion of case studies, field trips and guest speakers, internet research and practical lab exams that will allow students to strengthen skills in observation, interpretation, reasoning, and formal presentations.

Prerequisite: Grades 11 - 12 **/** Must have a C or better in both physical science and biology and teacher recommendation..
Fee: None

ASTRONOMY *1 Semester course (½ credit)*

This course will focus on the history of astronomy, the earth, moon, sun and other objects in our solar system. The interactions between the sun/earth/moon system, planetary processes, galaxy transformation and the origins of the universe are also examined. An emphasis will be placed on recent astronomical discoveries. Observational astronomy will also be covered.

Prerequisite: Grades 10-12
Fee: None

INTRODUCTION TO OCEANOGRAPHY *1 Semester Course (1/2 credit)*

An introduction to Oceanography. Topics to include:ocean geography and topography, sea water chemistry, life in the sea, geology of the ocean floor and coastal regions, and history of ocean exploration. This would be an elective course.

Prerequisite: Grades 10-12
Fee: None

GENETICS *1 Semester Course (1/2 credit)*

This is a semester **course** in a life-based science class for the 11th-12th grade curriculum in Clearview High School. Genetics is an upper-level science elective focusing on meiosis, genetic diversity, Mendelian genetics, non-Mendelian genetics, environmental effects on phenotypes, and chromosomal inheritance

Prerequisite: Grades 10 -12 / Earn B in Biology and pass Algebra 1
Fee: None

BIOL 103 NATURAL SCIENCE: BIOLOGY *1 Semester Course (1-2 credits)*

Designed for non-science majors. Laboratory and class instruction illustrate concepts of living organisms with emphasis on mankind's position in, and influence on, the environment.

Prerequisite: Course placement policy: Determined per Akron

SOCIAL STUDIES

WORLD HISTORY *2 Semester Course (1/2 credit per semester)*

This course requires students to examine world history from The Renaissance through modern times. Students will complete their study of the World History content, with a particular emphasis on the themes of power, change, and conflict. In this course, students will explore major turning points in the shaping of the modern world. At the end of the course, students conduct a rigorous study of modern history, allowing them to draw connections between past events and contemporary issues.

Prerequisite: None
Fee: None

ADVANCED WORLD HISTORY *2 Semester Course (1/2 credit per semester)*

This is a survey course that will develop and reinforce Social Studies knowledge and skills through World History, Economics, World Geography and Governments.

Prerequisite: Students will be recommended to take advanced courses based on State assessments

and standardized testing scores.

Fee: None

AMERICAN HISTORY *2 Semester Course (1/2 credit per semester)*

This course traces the development of our American heritage from the beginning of Reconstruction (1865) to the making of American History today. Emphasis will be based on three major areas: (1) understanding our distinct American culture (2) tracing the growth and transformation of the United States from a rural to an urban, industrial society and on (3) developing an awareness of the United States' role in the world of today. American History from the Revolution and through the Civil War will be reviewed. Students completing the course successfully should be able to define terms of historical importance and to explain the historical development of key themes in America's growth. This course is required for graduation.

Prerequisite: None
Fee: None

ADVANCED AMERICAN HISTORY *2 Semester Course (1/2 credit per semester)*

American History Honors is an in-depth examination of U.S. history from 1877 to the present, from the Industrial Age to the Modern Era. Within that framework, a comprehensive analysis of American cultural, social, economic, and political institutions will be considered alongside the major domestic and foreign policies of the 20th Century.

Prerequisite: Students will be recommended to take advanced courses based on State assessments and standardized testing scores.
Fee: None

AMERICAN GOVERNMENT *1 Semester Course (½ Credit)*

This course surveys the principles and practices of national, state and local government. Students completing the course successfully should be able to identify key federal, state and local governmental actions and services that affect their life as a citizen of the United States.

Prerequisite: None
Fee: None

ADVANCED AMERICAN GOVERNMENT *1 Semester Course (½ Credit)*

This course, designed for highly motivated students, probes, investigates, and surveys the principles and practices of our national, state, and local governments. Students will obtain a full and complete understanding of actions and government services that have affected Americans in a historic as well as current perspective. Ultimately, one of the major goals of the course is to encourage greater-future political participation and reduce political apathy. The collective and politically neutral concept of "We the People," is highlighted throughout our coursework.

Prerequisite: 11th-12th grade. Students will be recommended to take advanced courses based on State assessments and standardized testing scores.
Fee: None

ECONOMICS *1 Semester Course (½ Credit)*

A course required to qualify for graduation. This course is designed to assist students to understand and make reasoned judgments about major economic questions facing society. Topics will include basic

economic principles and problems. The principles of microeconomics and macroeconomics will be investigated.

Prerequisite: None
Fee: None

ADVANCED ECONOMICS *1 Semester Course (½ Credit)*

This course, designed for highly motivated students, identifies and analyzes the major economic features of American society. Our investigations and research topics will include the basic-fundamental concepts of Macroeconomics and Microeconomics. However, not only will this course focuses on these laws, financial concepts, and theoretical applications, but as well, we will enter the arena of consumer economics and marketplace realities. Now more than ever before, America is engaged in a world market of products, services, supplies, and competition. We will probe, investigate, and analyze the nuances of these phenomena.

Prerequisite: 11th-12th grade. Students will be recommended to take advanced courses based on State assessments and standardized testing scores.
Fee: None

FINANCIAL LITERACY ***11th-12th grade only** *1 Semester Course (½ Credit)*

This course will prepare students for the choices and challenges of today's financial markets. Students will have a better understanding of how to manage personal financial conditions that affect one's material well-being. This course includes the ability to recognize financial choices, discuss money and financial issues, plan for the future and respond to life events that affect everyday financial decisions, including events in the general economy. Students will learn and develop knowledge of financial literacy by understanding the ABC's of checking, savings accounts and investments. Students will learn to budget, establish and maintain good credit, the proper use of credit cards, credit issues and securing tax records.

This course is required for graduation starting with the class of 2026.

Prerequisite: None
Fee: None

SOCIAL STUDIES ELECTIVES

PSYCHOLOGY 1 *1 Semester Course (½ Credit)*

This course examines the role of the individual in society. Topics covered include development of the self-concept, psychological defense mechanisms, social psychology and personality aberrations. Students completing the course successfully should be able to define and explain in practical examples the concepts which govern individual behavior.

Prerequisite: Grades 10-12
Fee: None

PSYCHOLOGY 2 *1 Semester Course (½ Credit)*

Continuation of Psychology 1

SOCIOLOGY *1 Semester Course (½ Credit)*

This course examines the values and customs which govern the development of a variety of social groups. Particular emphasis is placed upon the comparison and contrast of these groups. Students completing the course successfully should be able to describe and analyze the makeup and development of different social groups.

Prerequisite: Grades 10-12
Fee: None

WORLD GEOGRAPHY *1 Semester (½ Credit)*

Primarily this course, Human geography, is designed to introduce students to the systematic study of patterns and processes that have shaped human understanding, human use, and human alteration of the Earth's surface. Students will learn about and employ the methods of geographers. These include observation, mapmaking, data gathering and reporting, and technical writing. Students will also learn how to employ spatial concepts, geographic vocabulary, and landscape interpretations to a variety of locations and situations around the globe as well as in local areas. Overall, students will develop a geographic perspective in their manner of thinking with which to view the landscape of the world and better understand current events.

Prerequisite: Grades 10-12
Fee: None

AMERICAN MUSIC HISTORY *1 Semester (½ Credit)*

American Music History provides a thematic inspection of musical genres in the United States, tracing their development alongside social, political, and cultural changes. It explores the roots and evolution of styles like Hip Hop, Rock, Country, R&B, Reggaeton, EDM, Folk, Blues, and Jazz, analyzing how music reflects personal and national growth and issues.

Prerequisite: Grades 10-12
Fee: None

CARIBBEAN HISTORY *1 Semester (½ Credit)*

When studying Latin American and Puerto Rican History, students will have the opportunity to learn more about the island's rich history, customs, culture, and impact on Lorain, Ohio. This course begins with an introduction to the native Taino people who inhabited "La Isla del Encanto" before the New World was colonized by European powers. Students will learn about Puerto Rico's importance to early European explorers, Spain as a colony, and the United States of America as a commonwealth. I hope you don't mind speaking a little bit of Spanish, dancing to Salsa music, or digesting some of Puerto Rico's finest cuisines! Espero que aprendas mucho.

Prerequisite: Grades 10-12
Fee: None

STUDENT SUCCESS STRATEGIES *1 Semester Course (½ Credit)*

An Introductory interactive course designed to introduce valuable resources and to teach strategies for creating success in college and in life and improving academic performance. Topics include personal responsibility, motivation, personal, academic and career, goal setting, learning styles, study skills, decision making, problem solving, and priority management. **This course is required for all incoming Freshman.**

Prerequisite: None

Fee:

FINE ARTS

ART I *2 Semester Course (1/2 credit per semester)*

An introduction to the basic areas of studio art, art history, and art appreciation. Included is color theory, design, drawing, and perspective in varied media, calligraphy, pottery, simple crafts, and painting. Special attention is given to the manipulation and care of tools and materials. Art terminology is stressed. Students completing the course successfully should be able to complete original samples of forms noted above and articulate in proper art language when critiquing art pieces completed by themselves and others.

Prerequisite: None
Fee: $5.00

ADVANDED ART *2 Semester Course (1/2 credit per semester)*

A continuation of the skills stressed in Art I. More freedom is given pertaining to the selection of subject matter and medium used for creative expression and expansion of individual interests. Select art pieces are to be saved for a future art portfolio.

Prerequisite: Art I
Fee: $10.00

ART INDEPENDENT STUDY *2 Semester Course (1/2 credit per semester)*

This course is offered to art students in their Junior and/or Senior year that desire additional time to work on portfolios for college or wish to further explore mediums of their choice.

Prerequisite: Instructor's approval
Fee: $10.00

CERAMICS *1 Semester Course (1/2 credit)*

Students will learn various hand building techniques through the year including pinch, coil, and slab while focusing on the union of form and function. Introduction to traditional and historical ceramic arts will be incorporated into the lab experiences. Students will be introduced to the craft of wheel thrown pottery on a limited basis. Various glaze and decoration techniques for finishing work will be introduced in the beginning class.

Prerequisite: Art I
Fee: $20.00

SKETCHBOOK *1 Semester Course (1/2 credit)*

This course focuses on developing a personal sketchbook through daily drawing and mixed-media exercises. Students will use their sketchbooks as creative laboratories, experimenting with materials, techniques, and ideas while building strong habits of observation and visual/creative thinking. Emphasis is placed on process, risk-taking, and creative exploration rather than finished artwork.

Daily prompts and activities will range from material testing and mark-making to imaginative drawing, visual journaling, and conceptual explorations. Students will explore a variety of tools and media while making connections between drawing, design, personal expression, and creative problem-solving.

Prerequisite: (10-12)
Fee: $5

HIGH SCHOOL CHOIR *2 Semester Course (1/2 credit per semester)*

The high school choir is an elective course open to all students grades 9-12 and consisting of both men's and women's voices who auditioned. Throughout the year, the choir performs a variety of music ranging from serious classics to modern popular music. Choir members are expected to participate at all times in rehearsals, all concerts and all presentations given by the group. Students previously in the choral program will not need to audition again.

Prerequisite: Audition / Teacher recommendation
Fee: None

MUSIC APPRECIATION *2 Semester Course (1/2 credit per semester)*

Students will explore and listen to music of all era's, genres and decades. This will be accomplished through written work, music videos, documentaries, and projects. All are welcome to this class!

HIGH SCHOOL BAND

High School Band is an instrumental ensemble focused on musical excellence, tradition, and pride. Marching Band season begins in late July, and attendance at Band Camp is required. Performance obligations include after-school rehearsals, varsity football games, and occasional weekend events. During the remainder of the school year, students participate in indoor ensembles (concert and jazz bands), culminating in a final concert each semester. Satisfactory attendance and full-semester enrollment are required. Students are expected to participate in all required events and follow attendance policies. A semester grade of "F" results in removal from the course/program.

- JVS/LCCC Inclusion: Students dually enrolled at JVS or LCCC may participate in the Clearview Band program at the discretion of the director. Students participating only in Color Guard will be transferred to Study Hall at the conclusion of marching season. All other students are expected to remain enrolled for the entire semester.
- PE Waiver: Students may qualify by completing two full seasons of marching band or color guard with a passing grade. Students are responsible for submitting required paperwork (see Physical Education Waiver in the Health & Physical Education section).

Prerequisite: Audition and/or teacher recommendation. This is not a beginning band course; prior instrumental experience is required. Students new to Clearview must contact the Band Director before enrolling.

Fee: Collected by Clearview Band Boosters; fees vary based on individual needs (uniforms, shoes, accessories, etc.).

YEARBOOK & PUBLICATIONS *2 Semester Course (1/2 credit per semester)*

Students will be responsible for all aspects of yearbook publishing including writing feature stories, gathering information, designing pages, covering events and organizations, sales,advertising, and promotions. Students will have opportunities to accept leadership positions such as editor, business

manager, and sales director while developing critical thinking,problem solving, management, and team building skills. In addition, students will explore and develop skills in journalism writing, reporting and interviewing. Students are responsible for producing the school newspaper and the school yearbook. Independent study allowed with instructor approval. This class is open to grades 10, 11, and 12. The maximum class size is 15.

Prerequisite: None
Fee: None

FAMILY AND CONSUMER SCIENCE

PRINCIPLES OF FOODS *1 semester course (½ Credit)*

In this course, students will gain knowledge in food selection criteria and apply preparation methods to promote a healthy lifestyle. Students will apply cooking methods, ingredient selection and nutritional information in the context of selected food dishes. Throughout the course, basic food safety and sanitation techniques will be emphasized.

Prerequisite: None
Fee: $5.00

HEALTHY FOOD & LIFESTYLE *1 semester course (½ Credit)*

Expand measuring skills and cooking techniques by preparing everyday food with a healthy twist. Students will learn how to make healthy substitutions when creating their favorite foods. Students will demonstrate safe food handling practices related to food-borne pathogens and kitchen environments. Lots of hands-on learning will take place.

Prerequisite: Principles of Food
Fee: $5.00

CHILD DEVELOPMENT

In this course, students will study the principles of child growth, development and behavior. An emphasis will be placed on the cognitive development of a child and sensory and motor skills. Additional topics will include childhood diseases, immunizations, theories of development, learning styles and evaluating childcare services. This course may not be offered every year.

Prerequisite: Grades 10-12
Fee: $5.00

TEXTILE DESIGN AND CONSTRUCTION MAINTENANCE *1 semester course (½ Credit)*

In this course, students will study the visual appearance of fabric and fashion design. Students will identify, analyze and apply production processes and techniques to textiles. Additional topics will include the maintenance and alterations of textiles products, including home interior accessories and garments.

Prerequisite: Grades 10-12
Fee: $5.00

INTERIOR DESIGN 2 *1 semester course (½ Credit)*

In this Family and Consumer Sciences career field course, students will examine design principles used in residential interiors. An emphasis will be placed on incorporating anthropometrics (how interior design affects the human body), ergonomics (how interior design affects work performance) and psychological responses. Additional topics will include the selection and organization of furnishings, floors and wall coverings in living spaces, kitchens and baths.

Prerequisite: Grades 10-12
Fee: None

PERSONAL DEVELOPMENT AND LIFE SKILLS *1 semester course (½ Credit)*

Students will develop essential skills for independent living, such as learning about personal finance, budgeting, and consumer rights, exploring time management and planning and decision-making strategies. Students will learn and apply life skills that will be most crucial for their future success.

Prerequisite: None
Fee: None

HEALTH AND PHYSICAL EDUCATION

ALL STUDENTS MUST SATISFACTORILY COMPLETE 1/2 CREDIT IN PHYSICAL EDUCATION TO MEET GRADUATION REQUIREMENTS*. All physical education courses may be taken more than once but only a total of one P.E. credit will count toward the credits required for graduation. Co-educational activities are incorporated in all classes. Physical education activities will be individually adapted for students with handicaps or injuries.*

PHYSICAL EDUCATION *1 Semester Course (¼ Credit)*

This is a required class. This is a general physical education course. Daily participation is required. The students will take part in activities designed for fitness, physical skills and lifetime activity sports. This course will introduce the students to team sports, individual sports and lifetime activity sports. This course is a prerequisite for all other physical education courses.

Prerequisite: None
Fee: None

TEAM SPORTS *1 Semester course (½ Credit)*

The students will be introduced to a variety of team sports. The course will introduce skills and teamwork. Team building and how teammates work together for a common goal will be stressed. The course will include basketball, volleyball, softball, floor hockey and other team sports. Students will learn the rules for each sport and skills needed to participate in each sport. This is an activity based course. Each student is required to write a report on the history & rules of one sport from the class.

Prerequisite: PE or Approval from a Physical Education Instructor
Fee: None

WEIGHT LIFTING *1 Semester Course (½ Credit)*

Students of all ability levels (introductory-advanced) can join this class. There will be learning to all different types of beginner exercises and lifting techniques all the way to advanced style lifts and workouts. Course will rely heavily on goal-setting and tracking physical fitness such as weight, strength, endurance over the course of the semester to see results for each individual.

Prerequisite: PE or Approval from a Physical Education Instructor
Fee: None

HEALTH *1 Semester Course (½ Credit)*

This is a required class. This course will cover full body wellness leading to healthy life choices and prevention from diseases and other ailments. The students will understand that their decision making skills and personal behaviors are directly related to their own health and those around them. Students will understand those functions. Students will learn the workings of the different systems of the body and how to keep each system healthy. Students will learn the various stages of socialization common to teenagers.

**Per ORC 3313.602, beginning with the 2017-2018 school year, each school district which offers grades nine to twelve shall provide instruction in cardiopulmonary resuscitation and the use of an automated external defibrillator. Instruction shall include the psychomotor skills necessary to perform cardiopulmonary resuscitation and use an automated external defibrillator. "Psychomotor skills" means the use of hands-on practice to support cognitive learning.

Prerequisite: None
Fee: None

PHYSICAL EDUCATION WAIVER

In order to be eligible for the PE Waiver, students must complete two full seasons of marching band, cheerleading, or high school athletics. Students should pick up the “PE Waiver Form” in the Guidance Office. Students must get all signatures listed on the “PE Waiver Form” and submit this form to the appropriate guidance counselor when completed. Incomplete forms will not be accepted.

Students must submit the PE Waiver Form **PRIOR** to the senior year. If a student has not completed the 1/2 credit PE requirement or has not turned in the waiver forms by his/her senior year, he/she will be scheduled into PE classes.

Students **DO NOT** get credit for the PE classes that are waived. They simply met the requirements dictated by the State of Ohio for PE. Students are required to take an elective to replace the credit previously earned by PE to ensure that the student earns the 21 credits needed to graduate.

FOREIGN LANGUAGE

SPANISH I *2 Semester Course (1/2 credit per semester)*

This class is the beginning of Spanish which deals with vocabulary, pronunciation, spelling, verb conjugations, and sentence patterns. This class studies the present tense of both regular and irregular -ar, -er, and -ir verbs. Student will be exposed to cultural components of the language through various types of media. **Students will be expected to use as much spoken Spanish in class as much as possible and will be evaluated on their participation and use of the Spanish language.**

Prerequisite: Passed LA/Eng with a C or better
Fee: None

SPANISH II *2 Semester Course (1/2 credit per semester)*

This class is a continuation of Spanish I which includes a review of all of the above. Students will add on to their knowledge of the present tense and vocabulary and will also learn the preterite tense of verbs. Students will be exposed to cultural components of the language through various types of media. **Students will be expected to use Spanish in class as much as possible and will be evaluated on their participation and use of the language. Most directions and instruction will be given in Spanish.**

Prerequisite: Completion of Spanish I
Fee: None

SPANISH III *2 Semester Course (1/2 credit per semester)*

This class is a continuation of Spanish II which will also include more conversational practice as well as the study of literature, artists, and countries in more depth. The review of all the tenses will be continued as well as the introduction of the subjunctive tense. Students will be exposed to cultural components of the language through various types of media **Students will be expected to use Spanish ONLY in class and will be evaluated on their participation and use of the language. All directions and instruction will be given in Spanish**.

SPANISH IV *2 Semester Course (1/2 credit per semester)*

Spanish 4 builds on what you already know from previous Spanish classes. You will review and practice verb tenses while learning more about Spanish-speaking cultures. This is a project-based class that focuses on independent work and real-life language use. Students will meet with the teacher one-on-one to check progress and get help when needed.

TECHNOLOGY

BASIC COMPUTER APPLICATIONS 1 *1 Semester Course (½ Credit)*

Computer Applications I is a course that is designed for students to use integrated software applications - with a focus on word processing, spreadsheet applications, presentation design, email usage, and organization of electronic files and documents. Computer Applications I is designed for any student who would like to develop professionalism and necessary software skills to be successful in the modern world of technology. Students will learn the necessary or basic features of Google Drive, Google Email, Google Docs, Google Sheets, Google Slides, Microsoft Word, Excel, PowerPoint, and Canva.

Prerequisite: None
Fee: None

COMPUTER GRAPHICS 1 AND 2 *2 Semester Course (1 Credit)*

In this graphic design course, students learn the principles of great design and typography from a professional in the design industry. This class teaches students how to use professional-grade Adobe design software to create digital drawings, logos, advertisements, magazine layouts, and more. Students learn computer software, such as Adobe Photoshop, Adobe Illustrator to develop publishing and web design skills.

Prerequisite: Grades 10-12
Fee: None

CAREER/TECH

CAREER READINESS (C.B.I. 9th grade) *2 Semester Course (1/2 credit per semester)*

This course is designed for 9th grade students that would benefit from a hands-on career-based high school experience. The focus of this class will be on learning appropriate safety procedures, using different types of equipment, obtaining skills, and using projects and career modules to help you focus on a successful program choice for your junior year.

Prerequisites: Selection by staff/Student will be selected by district career & advising policies
Fee: None

CAREER EXPLORATION (C.B.I. 10th grade) *2 Semester Course (1/2 credit per semester)*

This course is designed for students who should be in the 10th grade who are credit deficient. This class will focus on academic remediation, study skills, credit recovery, self-awareness and career exploration by connecting student's academics to the world of work.

Prerequisite: Selection by staff/ Student will be selected by district career & advising policies.

Fee: None

CAREER BASED INTERVENTION II (C.B.I. 11th grade) *1-4 credits per year* *2 Semester Course*

(One credit: Classroom Instruction; Two credits: Work Experience; One credit CBI Academic)

The same as C.B.I. for 12th grade except these students should be in the 11th grade but may be credit deficient.

Prerequisite: Students must be credit deficient or at risk of not graduating. Permission required due to enrollment requirements

Fee: None

CAREER BASED INTERVENTION II (C.B.I. 12th grade) *1 – 4 credits per year 2 Semester Course*
(One credit: Classroom Instruction; Two credits: Work Experience; One credit CBI Academic)

This course is designed for students who should be in the 12th grade but may be credit deficient. The purpose of C.B.I. is to provide meaningful work skills that will help produce employable citizens in the future. The students will take a class in which the curriculum is based on preparing for the world of work, remediation skills in reading and math, self awareness, and career exploration. This class also stresses the importance of good attendance and doing the required assignments for all other academic classes under close supervision of the instructor. Students have the opportunity to recover a limited number of credits by utilizing web-based courses.

In order to reinforce the skills taught in the C.B.I. classroom, students are required to obtain employment. If paid employment cannot be obtained, work-based learning situations approved by the instructor may also be used. If certain criteria are met, the student may be released early from school.

Prerequisite: Students must be credit deficient or at risk of not graduating. Permission required due to enrollment requirements

Fee: None

CBI FIELD 11th / 12th Gr *2 Semester Course(1 credit per semester)*

CBI Field is designed to serve academic under-achievers and those students who may be at-risk for graduation. These students often have become discouraged with school because of factors that result in a lack of interest and poor attendance. The Career Based Intervention Program attempts to reorient students' attitudes toward high levels of achievement in school and work and reinforce their social responsibility to our society. It is hoped this can be accomplished by arranging suitable, on-the-job training and related instruction to develop feelings of accomplishment and success. Students have the opportunity of earning money and becoming financially responsible while obtaining elective credits. All students must work at employment that conforms to all state and federal wage and hour labor laws, minor labor laws, and must be in compliance with the federal and state minimum wage laws. Students under the age of 18 must obtain work permits. All students will have signed training agreements and training plans as a part of their employment. Students will receive written evaluations based on observations made by the job supervisor. Students must document 120 hours of work experience for each credit earned. Non-paid work experience must also have a training plan and be documented in order to receive credit. Career Based Intervention students, if not credit deficient, may have an early dismissal for work. Otherwise, they are expected to work after school and on weekends. Students are required to maintain employment for the entire school year.

This program is for students who:
Have a valid driver's license or other transportation
Are physically able to work
Have been recommended by school personnel

PRE APPRENTICESHIP/CAREER CONNECTIONS *2 Semester Course(1 credit per semester)*

The Pre-Apprenticeship Pathway gives students hands-on training and work-based learning tied to industry needs, helping them build real skills while still in high school. It prepares learners for entry into registered apprenticeships, further training, or skilled jobs after graduation. Students often earn credentials, workplace experience, and a head start in high-demand careers.

TEE (Teacher Education Program) *Credit Varies by Program*

Teacher Education Exploration lets high school seniors explore careers in education with classroom instruction and real internships in local K–12 schools to build teaching skills and experience. Students earn academic and elective credits while working with experienced teachers in real school settings. The program prepares students for future college study or careers in teaching and education support.

Prerequisite: Application and Acceptance
Fee: Varies by Program