

School & Parent Compact

Clearview Local School District

School Parental Involvement Plan

Clearview, Durling, or Vincent School

_____ School and the parents of the students participating in the activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this policy outlines how the parents and the entire school staff will share the responsibility for improved academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

School Responsibilities:

_____ School will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:

- Hold parent-teacher conferences during which this policy will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

In the fall at Parent-Teacher Conferences

In the winter at Parent-Teacher Conferences

When a parent requests a conference with a teacher or vice versa.

- Provide parents with frequent reports on their child's progress. Specifically, the school will provide reports as follows:

At the end of each grading period (report cards)

Ohio's State Assessment (Grades 3-12) results when received from the state

Online accessibility through Power School for all parents and students at all times

- Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Parents can call the school, and if the teacher is not available at that moment, then they should leave their name and number, and their call will be returned.

Parents may email teachers using the Clearview Local School District webmail address.

Parents may set up an appointment to discuss their child's progress at any time throughout the school year.

- Provide parents opportunities to volunteer and participate in their child's activities and to observe classroom activities as follows:

Visitation

P.T.O. (Parent-Teacher Organization)

Homeroom Helpers or Chaperones during special activities throughout the year

- Involve parents in the planning, review, and improvement of the school's parental involvement policy, the school-parent compact, and the school's Title I schoolwide program as follows:

At our Annual Title I Meeting the school's parent involvement policy will be addressed.

At our Annual Title I Meeting a brochure outlining the school's schoolwide program will be discussed.

At the Annual Title I Meetings, the district and school's parental involvement policies and the school-parent compact will be discussed with parents.

At the Annual Title I Meetings, the committee members will aid in the development, implementation, and evaluation of the school's Title I schoolwide program.

- Provide materials and training to help parents work with their children to improve their children's achievement.
- Ensure that the mandated amount of money set aside for the parent involvement is being allocated directly to the Title I schools within the district.

CLSD Parent Responsibilities:

As CLSD parent/s/, I/we will support my/our child's learning in the following ways:

- Assist and monitor homework and Ensure my child attends school regularly and on time
- Encourage and require reading that is appropriate for my student as a daily activity in the home
- Volunteer in my child's classroom when possible and Participate in decisions that relate to my child's education
- Promote wise use of my child's extracurricular time
- Stay informed by communicating and promptly reading all notices and responding in a timely manner
- Attend Title I meetings (Title I Advisory, Family Involvement, PTO, Curriculum Nights, etc.)

❖ Teacher Signature: _____ Date: _____

❖ Principal Signature: _____ Date: _____

❖ Parent/s/ Signature: _____ Date: _____