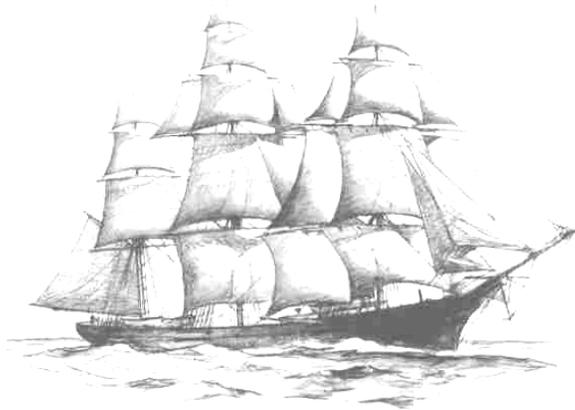




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*Clearview
Schools
Setting
Sail
To
Excellence*

Setting Sail for Excellence!



Academic Services

4700 Broadway
Lorain, Ohio 44052

.....
Phone: (440) 233-5412 ext. 1326

Fax: (440) 233-6034



Clearview Schools
Lorain, Ohio
*Committed to
Excellence*

Academic Services



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**Educating Students:
Kindergarten
through
Twelfth Grade**

Academic Services

The Academic Services Department is responsible for Curriculum, Instruction, Assessment, and Federal Program grants, as well as other services related to those areas.

Curriculum

Curriculum is the WHAT, WHEN, and WHY of Clearview Schools. A Curriculum Map lays out what content a student and a teacher are responsible for learning and teaching at each grade level. The purpose of a Curriculum Map is to allow everyone to see where in each subject area a student was, where a student should be, and where the student is going. The Map aligns content from K-12 and ensures that Ohio Standards are met.

Textbooks & Materials

The Academic Services Department works with teachers and administrators to purchase those texts and material that will best support their Curriculum and Instruction needs. Those need are determined by assessment results, the implementation of new courses or new state standards, and/or by the creation of more effective tools and equipment. Research, comparisons, and the use of rubrics determine which materials are chosen over others. However, those choices are often governed by the availability of funds.

Instruction

“Instruction” is the HOW of Clearview Schools. Teachers are professional educators, it is their job to present the content of the curriculum in a way that facilitates a proficient level of understanding and skill development, so that a student will be successful at the next level. Teachers are constantly upgrading their skills and knowledge, improving their professional practice, or “pedagogy,” through professional development classes and workshops.



Professional Development

The Supervisor of Academic Services works with teachers and administrators to determine which classes and workshops will provide the most information to the most staff. Through the use of surveys, committee meetings, assessment data, and the review of best practices — opportunities are provided and/or offered for staff members to facilitate the attainment of additional instructional skills and strategies.

Assessment

“Assessment” is the feedback that educators need to determine how proficiently the instruction has been performed, how well the curriculum has been written, how much additional professional development is required, and how accurately the materials align with the curriculum. Assessment has two purposes: One informs us about progress and the need for intervention during instruction (formative) and the other tells us how well the information was learned after instruction (summative). The Ohio Report Card provides parents with the results of state assessments, rating districts and buildings by Achievement, and Progress.

Federal Programs

The United States Government provides each state with a certain amount of funding to support programs and initiatives for which certain students may qualify. The states then allocate those funds to districts based on need. The Academic Services Department works with other Clearview departments to develop plans and budgets for the use of these funds, helping Clearview students and teachers qualify for the grants they can use. Examples of these grants are:
Title I (Improving Academic Achievement for Disadvantaged Students)
Title II (Preparing Highly Qualified Educators)
Title III (English Language Learners)
Title IV (Homeless)