



# CLEARVIEW

## CURRICULUM CONNECTION

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### District Professional Development Day Next Week

The district will conduct a professional development day next Friday, **May 10th**. We will have both classified and certified staff that will be participating in professional learning activities.

Classified staff will take part in part two of Youth Mental Health First Aid. This will take place from 8:00am to approximately 10:30am in the high school media center. Rachel McDowell from the ESC of Northeast Ohio will present once again; she will have the materials required for staff training and certification at this session.

DMS and VES teachers will receive Google Classroom training. This will take place from 12:30pm to 2:30pm. Beginning users will go to CHS room 106 and experienced users will go to CHS room 107. This will then ensure all teachers, K-12, will have received this training this past school year. **Why this PD?** Our goal is 100% participation in Google Classroom in order to increase digital instructional applications for kids in every grade level; Google Apps for Education

can be the platform that connects students and staff. It is a tool that will remove reliance on paper documents or worksheet activity; not eliminate, but allow more digital application. "But our kids don't have computers at home..." Does this mean they do not deserve such exposure? They do. It means that while they are at school they can have an opportunity to experience such digital tech. Plans to continue this support will be arranged into the future.

The CHS teachers will receive training on Trauma Informed Classrooms. What's this PD? The goal of a Trauma Informed Classroom is to infuse an understanding of the impact of trauma and adverse life experiences on students into the classroom culture and promote a physically and psychologically safe environment to foster student growth. Corrine Miller from the Applewood Center will present information and strategies as it pertains to your work in the classroom. Training will take place from 12:30pm - 2:30pm in the media center. **Why this PD?** This connects to YMHFA training and our district theme of Relationships First. This will also be a K-12 initiative moving forward. DMS was exposed prior and VES will schedule this training next!

### **DISTRICT PD:**

#### **CLASSIFIED:**

**YMHFA PT.2**

#### **VINCENT:**

**GOOGLE CLASSROOM**

#### **DURLING:**

**GOOGLE CLASSROOM**

#### **CLEARVIEW:**

**TRAUMA INFORMED**

**"Relationships between students and passionate teachers will always be the foundation of successful classrooms."**

**~Kayla Detzer**

### **Upcoming Dates:**

- ◆ **5/7: CLS DLT Meeting; CHS**
- ◆ **5/7: National Teacher Appreciation Day**
- ◆ **5/10: District PD Day at CHS**
- ◆ **5/17: Vincent Jump Start to Kindergarten**
- ◆ **5/23: Durling Fine Arts Show**

### **Clearview DLT Meeting Next Tuesday!**

The District Leadership Team will conduct their last meeting for the current school year next Tuesday, **May 7th**. The group will meet in the CHS Media Center from 8:00am-3:00pm. Members should secure subs. Key topics include: an evaluation of BLT initiatives, an identification of new initiatives for 2019-20, a review of the new Literacy Plan, DOK continuation, MTSS, further data review, and other OIP items. Two guest speakers will also attend. **Tom Rounds** from the ODE will review Depth of Knowledge implementation and **Dr. Janet Kubasak** from State Support Team 2 will review and discuss the Ohio Improvement Process format in Clearview moving into the 2019-2020 school year.

### Link Roster Verification Closes for Teachers May 7th

Those teachers effected by Value Added must ensure proper student rosters through Link, the online management tool. The deadline for teacher confirmation and review is this Tuesday May 7th. Who is effected? Please review below. Teachers gain access to verify their class rosters and claim instructional responsibility for the students they taught, including the months they taught them, and the percentage of instruction they provided each student. Principals review and approval will then run next May 8th through May 23rd. They will address any alerts from the Link system in regards to teacher rosters. Questions?? Just send an email and I will be happy to assist.

### Value Added Teachers:

- ◆ Grades 4-8 Math
- ◆ Grades 4-8 ELA
- ◆ Grades 5 and 8 Science
- ◆ Algebra I
- ◆ American Government
- ◆ American History
- ◆ Biology
- ◆ English I and II
- ◆ Geometry

## **Roster Verification Closes for Teachers May 7th!**

### Clearview Literacy Plan Attached!!

The Literacy Plan is attached. The document details literacy instruction and programs. It also seeks to promote and connect literacy to cross curricular areas. Questions? Let me know. Special thanks to the Committee!!

**Cassidy Byham, Denise Bevins, Jamie Dodson, Dalene Clark, Johnna Dimacchia, Chrissy Foster, Kerrie Stafford, Jennifer Koehn, Hollie Sloboda, Holly Miller, and Laura Golak.**

### Summer Book Study Opportunity

Interested in a summer book study? You can do so for college credit through Ashland or you can simply join just for professional conversation and collegiality. Some at Vincent are interested in Jan Richardson's *The Next Step Forward in Guided Reading*. The administrative team will be doing *Move Your Bus* by Ron Clark. I suggested facilitating *Kids Deserve It!* or *Teach Like a Pirate*. Let me know-who's in?

### May 10th Wellness Activities

Next Friday also serves as Wellness day in the district; thanks **Diane Dane** for organizing!! Several vendors will be available for staff from 8:15am until 11:15am. Three specific 45 minute sessions will run during that time:

#### **8:15-9:00**

Coffee Break Stretching (Room 114)

Yoga (Media)

Mindfulness (Room 112)

#### **9:15-10:00**

Essential Oils (Room 114)

Financial Wellbeing (Media)

Everyday Stress Relief (Room 112)

#### **10:15-11:15**

Functional Nutrition: Defy the Process of Aging (Auditorium)

\*11:15-11:45-Lunch for VES, & DMS (5th and 6th)

\*11:45-12:15-Lunch for CHS & DMS (7th and 8th)

### Research Based Instructional Strategies: Structured Academic Controversy

The OIP calls for the use of research based instructional strategies. In this issue of the Connection we will review Structured Academic Controversy. A Structured Academic Controversy (SAC) is a type of cooperative learning strategy in which small teams of students learn about a controversial issue from multiple perspectives. The structured academic controversy technique is designed to engage students in controversy and then guide them to seek consensus. This is different from debate where kids see that there is a winner/loser. In SAC the goal is to understand a viewpoint from multiple perspectives. Get students into groups then provide an big question. (examples listed right) Provide materials to groups favoring one side vs the other. Groups then present their position. Then they switch sides, receiving the material from the opposite side. In their new groups, students now formulate their argument for the opposite side. Last, the group attempts to reach consensus based on both perspectives. Check out the link for more!

<https://serc.carleton.edu/sp/library/sac/index.html>

- ◆ Hamlet is a hero. Hamlet is a villain.
- ◆ America should be a melting pot. America should preserve individual cultures.
- ◆ Genetic engineering is destructive. Genetic engineering is creative.
- ◆ I won't ever use Calculus. Calculus is used every day.
- ◆ Reconstruction was a success. Reconstruction was a failure.
- ◆ Columbus is a courageous explorer. Columbus is a ruthless land thief.

## Room Transformations 101

I recently read *The Wild Card* by Wade and Hope King. They teach at the Ron Clark Academy. One chapter I'd like to share and encourage participation: room transformations! This is where the teacher alters the setting of the room to connect unit content, maximize engagement, and excite students! These can be over-the-top alterations that communicate fun for learning! **Dalene Clark** recently did this with a large tent in her room; campfire reading. **Jacob Watkin** is currently in the process of a Wizard of Oz transformation to match the book the class is reading. Excite kids and try it!! You're supported. Invite me. Need ideas? ...Check out the King's article to learn more!! <https://www.setthetage.toengage.com/room-transformations-101.html>



## Active, Engaged, and Innovative Lesson Activity

Each issue of Curriculum Connection will include reports from our classrooms around the district. We want to do our best to promote active, engaged, and innovative lesson plan activity. What are your colleagues doing to engage Clearview students? The idea is to show appreciation for the hard work it takes to plan and develop such lessons. Let's share ideas and build support!

Hands on learning experiences excite students and engage them in the content. This was evident this past week in **Ryan Lewis'** 4th grade classroom for a lesson on the scientific method and chemical reactions. The activity was titled the Expo Rocket! Students engaged in an experiment where they were to place Alka-Seltzer in an empty expo marker casing, add water, cap, then set steady on the pavement and wait for the "rocket" to take off!! Kids had to identify a hypothesis and then draw conclusions from data observed during the experiment. Most of all the kids simply had fun attempting to get their rocket to take off. This lesson required planning, resources, patience, and a willingness to allow students to go outside to experiment! Science in action!



What motivates kids to engage in learning activity? How about candy? In their 7th grade math class this past week **Alex Ritter** and **Chad Szalay** used M&M candy to conduct a lesson on probability. What is the probability of getting a green, red, blue, orange, yellow, or brown M&M in a pack? This is the work that motivated the students to identify an answer. The best odds? ..Blue!! The data may have been eaten but the data don't lie!! Kids also engaged in identifying mean, median, and mode with the same candy resource. How many average in a pack? 15!! Kids had fun conducting the statistical work and they were also able to connect the math to a real consumer item. This was critical thinking and creativity ... and a teacher willing to go buy M&M's for all of his students!!



Digital apps for language learning! In a recent visit to **John McCardle's** Spanish class I witnessed all the students on their phones; however, all were engaged in learning activity. Seeking better resources Mr. McCardle discovered several digital tools that engage and motivate his students. One resource is @duolingo . He connected his class to this tool, his google classroom, and several other digital apps and the kids now have 24/7 access to class material. During the lesson witnessed kids were introduced to a particular language skill then accessed the activity on the cells phones to work through the unit. The tools even have a voice application. Sin Excusas! For finding tech based instruction here!!

