



CLEARVIEW

CURRICULUM CONNECTION

VOLUME 1; ISSUE 24 ~ FEBRUARY 22, 2019

Clearview DLT Meeting

The rescheduled Clearview District Leadership Team meeting will take place on this Monday, **February 25th**. This is a dedicated group that has the charge of identifying and monitoring our goals, action plans, and progress moving forward. However, we want all staff aware of these meetings and the topics that are covered. I will be sure to share the power point that will be used at the meeting in next week's Connection. A consistent agenda item that will be conducted at each DLT meeting will be each BLT sharing the following information:

1. **Data related to building goals /crucial initiatives.** This could be STAR data, AIR, results, Quarter grade comparison, etc...
2. **Data related to PBIS plans.** Each BLT will need to identify and share data as it relates to this important initiative. No such data? Then it needs to be identified accordingly.
3. **Sharing Good Practice.** BLTs will identify and share the effective work of a TBT or a particular teacher so that the DLT is aware and can build capacity for instructional best practices being conducted in the district.

This group will attend a Leadership Series event at the ESC conducted by State Support Team Two. Then for the remainder of the afternoon the DLT will review future PD and work on specific action plans as it pertains to district goals and initiatives. All staff need to serve as stewards to the work of our DLT; that is why communication is key. Questions? Just ask!!

March 15 District Teacher PD Event

As stated in a prior Connection issue, CLS will conduct a half-day professional development event on Friday, **March 15th**. It will take place for all teachers K-12 at Clearview High from 8:00 until approximately 11:00.

Tom Rounds a consultant from the Ohio Department of Education will be here to present on applying Depth of Knowledge to assessment and instructional practice. I have worked with Tom in the past and I believe the information is vital.

Tom spent his career as a teacher and addresses the topic effectively from a teacher perspective. He has worked and presented at many other districts in Ohio. As part of the event TBTs are asked

to bring a few assessment examples; work this out by the 15th. TBTs will take time to review their assessment examples with the DOK information shared by Tom to identify the various levels that exist. The building principals will assist and lead this activity with Tom's guidance. I understand that there is also a wellness blood draw activity scheduled that day; please schedule accordingly in advance. The afternoon of the 15th is for teacher collaboration, planning, grading, etc..

79% of Ohio's New Learning Standards in Math are at DOK Level 2 by the 6th Grade.

“Discipline is helping a child solve a problem. Punishment is making a child suffer for having a problem. To raise problem solvers, focus on solutions not retribution.”

~L.R. Knost

Upcoming Dates:

- ◆ **2/22: CHS Career Day**
- ◆ **2/25: CLS DLT Meeting**
- ◆ **3/1: Clearview HS Student Scheduling Meeting @DMS**
- ◆ **3/15: Half Day PD @CHS**

OELPA Test in Clearview

With the help of **Tammy SanFilippo** the annual Ohio English Language Proficiency Assessment is being administered in Clearview. It is a test in each of the four language domains: reading, writing, listening, and speaking. It assesses how well the students are learning academic language. This year there are 40 students taking this state exam; hence, 160 tests!! Tammy ensures accommodations are met so each student receives their best chance of success. She is also cognizant of teacher time and pulling students out. Thanks Tammy! Thanks **Lisa Ryan** for ordering!

State Testing Update: AIR Proctor Certification

Each edition of the Curriculum Connection from this point forward through the spring will contain a section regarding state testing. I will include various details about test scheduling, test preparation, etc... Administering the state exams is indeed a team approach and it takes the collaborative work of many to ensure that they are administered efficiently. All teachers will assist with proctoring the Spring AIR exams; a required, common practice. In order to do so the state requires that teachers receive updated training and AIR Test Proctor Certification. The TIDE link for certification is below. Please take the time to review the informational video and take the test to attain certification. Once you have completed the process please print your certificate of completion and give it to your building principal. Lynne, Laura, and Noeleen will keep a record to ensure that all teachers in their building have finished this process. I do not believe there are any new logistical aspects or rules to the AIR testing that will take place this spring; therefore, this proctor certification process should look familiar to many. To those teachers that are new to state testing we will personally check-in with you to ensure proper assistance is provided with the process. Regardless, if you have any questions please feel free to email me and I will be happy to assist.

<https://ta-cert.airast.org/ohio/General/Choice>



Test Administration
Certification



**AIR TEST
CERTIFICATION
TIME**

DC Class Coverage Program

A reminder regarding the DC Coverage Program. I will cover your class for the purpose of observing another teacher to review a teaching strategy or to witness the use of an instructional tech tool. There's value in learning from our colleagues! Send me an email proposal with: 1) The teachers name you want to observe 2) The strategy/resource you want to learn 3) Why you want to learn about it for use in your own classroom. Let's build a culture of sharing great ideas in Clearview!!

Guided Reading; Jan Richardson Clips

Clearview has a commitment to the literacy instructional model of Guided Reading. **Jan Richardson** is the leading expert. It's her name on your book! She spoke at the recent Literacy Conference attended by our district. Watching her direct specific lessons in Guided Reading can be beneficial for our K-6 teachers incorporating this model. Try some Micro-Learning with Dr. Richardson! Her website link is below with a video clip section. The site contains lots of great Guided Reading resources; bookmark this one. I would like to watch our Clearview teachers engaged in a guided reading lesson like these - send me an invite!!

<http://www.janrichardsonguidedreading.com/video-clips>

Research Based Instructional Strategies: Worksheet Remix

The OIP calls for the use of research based instructional strategies. As I visit many classrooms in Clearview the traditional worksheet or packet is used as a learning activity and resource often. Though I am not a fan of worksheet overload for kids I understand that many times it serves as a group activity or it serves as a resource for study. However, there are unique ideas that can "remix" your traditional worksheet activity for your students that can lead to increased engagement and fun. ThoughtCo.com has listed some of these ideas for teachers in the link below. It involves creative methods to put some life into your worksheet activity. Attempt to get away from the same old "find the answers and let's review aloud." Ideas include: Worksheet Cut-Up where kids actually take scissors and cut up the questions on a worksheet and groups identify roles to address the pile of cut-up questions. Another simple idea is to tell students to deliberately make a mistake on the worksheet then pass on to another student who's job it is search for the error. Skills identified can exist beyond DOK 1 and students can connect with worksheets differently.

<https://www.thoughtco.com/making-a-worksheet-an-engaging-activity-3572980>

Worksheet Remix Ideas:

1. Worksheet Cut-Up

2. Everybody Agrees

3. Lines of Communication

4. Making Mistakes

5. Classroom Rotation

Staff Resources; ReadWorks

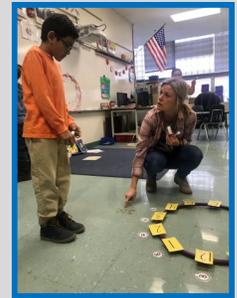
Let's share instructional resources and build capacity district wide. Several of our teachers utilize a literacy resource titled ReadWorks! Our third grade team uses it and perhaps can assist if you have questions: **Tiffany Duke, Dianna Dane, Nick Guerrieri, Jamie Dodson, Carey Naro**. This is a nonprofit that provides **K-12 teachers** with a very large quality library of curated nonfiction and literary articles, along with reading comprehension and vocabulary supports, formative assessments, teacher guidance, and more. Everything ReadWorks does is based on cognitive science research. Content can be used in three ways: Digital; Print; Projector. Take your pick. Plus the resource is free!! Use the link to the right to review and gain access; discuss with your TBT!! <https://www.readworks.org/>

ReadWorks.org

Active, Engaged, and Innovative Lesson Activity

Each issue of Curriculum Connection will include reports from our classrooms around the district. We want to do our best to promote active, engaged, and innovative lesson plan activity. What are your colleagues doing to engage Clearview students? The idea is to show appreciation for the hard work it takes to plan and develop such lessons. Let's share ideas and build support!

Teachers use lots of creative resources to engage our Clippers. Case in point recently with **Stephanie Leonhardt** and her 2nd graders at Vincent. Stephanie used a hula hoop as a key tool to teach a combined lesson on telling time and patterns of 5; a smart combination! She placed Velcro stickers around hula hoops to display and manipulate numbers. Kids were introduced to the topic with some direct instruction; however, Stephanie placed kids on the carpet in front of the room - this indicates "important information is coming!" Stephanie then had students use the hula hoops for three specific learning activities, each differentiated. The size of the hula hoops and the ability to manipulate numbers on them was creative and effective for her learners ...and fun!!



It is great to hear that many Clearview teachers continue to conduct SOLE activities in their classrooms!! If you recall our PD back in October; SOLE stands for self organized learning environment. Kids are posed a "big" critical thinking question then use the internet to collaborate with peers to answer. **Bob Painter** at CHS conducted a SOLE lesson this past week with his English students. Bob will soon start a unit on the Transcendentalist movement. Therefore, he conducted a SOLE as an anticipatory set. Kids had to define the term Transcendentalism; however, this took discussion and debate within the groups. Students will now have a solid understanding to begin the unit! Also, our students are improving presentation skills from SOLE!!



It takes creativity, effort, and organization for our VES teachers to arrange learning centers: a self-contained section of the classroom where students engage in independent and self-directed learning activities. This past week in **Veronica Feicks'** and **Sean Hogan's** 4th grade class they arranged several strategic, differentiated, and fun centers for their kids! Sean worked at a center teaching a specific math skill. In two other centers the kids practiced other math skills by playing Sudoku and Prodigy. Veronica oversaw all and rotated center to center assisting. Veronica and Sean identified the rotation based on need and skill level. Nice work!!



The VES literacy initiative extends to the bus??!! Indeed, kudos to bus driver **Kim Smith**, bus #4, for creating "Reading Wednesdays" on her p.m. route each week. Kids spend the time on their bus ride home engaged in reading their favorite book! This is a great example of extending literacy beyond classroom walls in a fun, creative, and positive way. Maybe this idea will expand to others routes also?!!

