



# CLEARVIEW

## CURRICULUM CONNECTION

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### Clearview District Leadership Team Meeting Rescheduled

Due to the cancellation of school this past Thursday on **January 31st** the third meeting of the Clearview District Leadership Team has been rescheduled for Monday, **February 25th**. The Leadership Series through the State Support Team is also rescheduled for this new date. This group is responsible for identifying and monitoring the Ohio Improvement Process for the district. The OIP is a process that identifies district educational needs, goals, and monitors progress of the plan in order to assess and make adjustments as needed. This is done through data analysis and a review of the educational program.... basically, this group seeks to identify What is Best for Clearview Kids in organization of their educational experiences. That is what it comes down to with all of the AMOs, SGMs, SLOs, AIR, etc... How about we create a new acronym, WBFK (What's Best for Kids). That sums it up. No small task for any school district. However, we must understand and have the attitude that the OIP process (that includes the TBT, BLT, DLT structure) is a proactive process that should be conducted regardless of district status. Plan the Work and Work the Plan—with Collaboration. Educators are no longer expected to work in isolation. One consistent activity that will be conducted in each of the DLT meetings will be the BLTs sharing out the following: Academic Data; PBIS Data; and Sharing Good Practice. With this cancellation, BLTs will have more time to prepare this information!! I will be sure to once again share the power point and information after the rescheduled meeting takes place. Stay tuned.

### Director of Curriculum Coverage Program

Cover my class?!? Yes. As a principal I created a class coverage program; I would like to do the same as director of curriculum and instruction. I will cover your class for the specific purpose of the teacher observing another teacher to witness a teaching strategy or witness the use of an instructional tech tool. There is value in learning from colleagues. Interested in how a colleague uses a digital app with their students? Or how a colleague incorporates a reading strategy? Etc... Learn by witnessing them in action. Simply send me an email with a proposal that outlines: 1) who you would like to observe 2) what specific strategy you'd like to learn, and 3) the reasons you want to incorporate it in your own classroom. I will review your proposal and work out the details. Another form of PD. Let's build a culture of sharing ideas!! Check out the link below ...  
[https://www.educationworld.com/a\\_admin/admin/admin297.shtml](https://www.educationworld.com/a_admin/admin/admin297.shtml)

**“Every kid is one caring adult away from being a success story.”**

**-Josh Shipp**

### Upcoming Dates:

- ♦ **2/6: CHS PT Conferences**
- ♦ **2/7: VES PT Conferences**
- ♦ **2/10: RRCNA Conference**
- ♦ **2/13: MS Dr. Raj Math PD**
- ♦ **2/14: HS Dr. Raj Math PD**
- ♦ **2/20: ACT Test; Google Classroom PD**

### Clearview High ACT Testing and Google PD Day

CHS will soon administer the ACT test for all juniors **February 20th**. This requires the high school staff to team together to proctor the exams, provide accommodations, and provide the proper testing atmosphere for these students. Many are to be commended for their efforts to organize testing: **Noeleen Rothacker**, **Alicia Howard** and **Carolyn Kazel** handle logistics. **Lisa Ryan** assists with accommodations, and **EMG** assists with tech needed. Only test takers will attend school that day. After testing the HS staff will have Google Classroom PD. Two trainers will be at CHS. One for beginners and one for advanced users. We will look for this same training for VES and DMS soon!!

### **State Testing Update: Edulastic Resource**

Each edition of the Curriculum Connection from this point forward through the spring will contain a section regarding state testing. I will include various details about test scheduling, test preparation, and test background. This is all in an effort to make connections with the exams. In this issue I will share a teacher resource titled **Edulastic**. Launched in June 2014, Edulastic is a platform for personalized formative assessment for K-12 students, teachers and school districts. Specific AIR testing resources are available for teachers. This includes test tips and skills (posted right), practice questions, practice tests, etc... All in one place, easy to manipulate and access is free. The link below goes directly to the AIR test section. From the site, "We've pulled together a quick list of AIR Practice Assessment tests from our library that you can use to build familiarity. For a complete list of AIR practice tests, enter the term AIR in the search box in the Assessment Library and filter for your grade or subject." Check the skills listed. Are these test experiences that you are reviewing and prepping students in advance? Thus, making connections to the exam? That is the focus and energy we can administer in our preparation.

<https://edulastic.com/blog/air-practice/>

### **Top 5 Skills for AIR Practice Success**

- 1. Know How to Respond to Technology-Enhanced Questions**
- 2. Keyboard Skill**
- 3. Practice with Nonfiction and Informational Texts**
- 4. Experience Using the Device**
- 5. Stamina to Complete Each Section**

**(Details Found On Link To Left)**



### **21st Century Skills - Micro Learning**

Do students in 2019 have shorter attention spans? Is this due to the information overflow world where access to media is at their fingertips 24/7? Through the use of their cell phone or tablet kids can readily access media and electronic content - even very young Clippers! Ask our VES staff!! As a result perhaps kids have developed shorter attention spans but also a skill for multi-tasking. One way for educators to tap into this trend is Micro Learning. Kids enjoy short video clips for entertainment; micro learning is similar. Micro Learning is education delivered in small units, often through video. Its designed to help learners tackle a large volume of learning content by taking small chunks at a time. A unit can be a five minute lesson, or a series of short standalone lessons targeted on one learning objective. Interested in exploring this concept further? Let me know!! I am looking for a few teachers to explore this idea and create a few Micro Learning units for their students. Click for a micro learning example on micro learning...

<https://www.youtube.com/watch?v=6hwhKOYCYL4>

### **Research Based Instructional Strategies: Differentiated Instruction**

The OIP calls for the use of research based instructional strategies. Differentiated instruction is defined as factoring students' individual learning styles and levels of readiness first before designing a lesson plan. Research shows this method benefits a wide range of students, from those with learning disabilities to those who are high ability. Differentiating instruction may mean teaching the same material to all students using a variety of instructional strategies, or it may require the teacher to deliver lessons at varying levels of difficulty based on the ability of each student. (Tomlinson) This is a popular concept and it can be challenging; however, the effectiveness is worth it for kids. This can be as simple as allowing a student to choose an activity that aligns to strengths, allowing a student to choose a writing topic aligned to their interests, or assigning cooperative groups according to student interests or ability levels. Regardless, lesson planning and classroom instruction that is differentiated takes into consideration the individual needs of learners in a larger group setting. Check the link below for a list of 20 strategies for use! ...

**20 Ideas for Differentiated Instruction Link Below...**

<https://www.prodigygame.com/blog/differentiated-instruction-strategies-examples-download/>

## 21st Century Ideas: Seesaw

Sharing ideas is part of the purpose of the Connection. Do we have teachers using Seesaw?? Let me know! Seesaw is a student-driven digital portfolio. Teachers can empower students to create, reflect, share, and collaborate. Students “show what they know” using photos, videos, drawings, text, PDFs, and links. It’s simple to get student work in one place and share with families. There is value in students watching themselves and assessing their own progress. Teachers can film students reading, calculating, presenting, experimenting, etc... then students and families can access the video portfolio and watch what they have done. I know there are many tools out there and many units to get accomplished in the course of a school year. Check the link if interested in Seesaw...



<https://help.seesaw.me/hc/en-us>

## Active, Engaged, and Innovative Lesson Activity

Each issue of Curriculum Connection will include reports from our classrooms around the district. We want to do our best to promote active, engaged, and innovative lesson plan activity. What are your colleagues doing to engage Clearview students? The idea is to show appreciation for the hard work it takes to plan and develop such lessons. Please send invites! I enjoy visiting rooms and seeing the students and staff in action in each of the three buildings.

If you stop by a kindergarten class you better bring some energy. These young Clippers bring lots of it daily which requires our kindergarten teachers to do the same!! In **Andreana Sudano's** class this past week she conducted a lesson on patterns and numbers. In order to do so she incorporated some creativity and collaboration - two of the four C's of 21st Century Learning Skills. Kids paired up and were to select colored hearts; each partner selected a color. They had to write numbers 1 through 10 on the papers and place the colors into some sort of pattern. They then had to connect the hearts with ribbon to make a number line. Kids enjoyed the project and enjoyed their creations. Someone had to cut out all of those hearts!! Andreana!?



I don't remember approving a PO for sheep brains?!? **Robin Dahman** teaches Anatomy at Clearview High. I have reported her lesson activity in the past as there always seems to be a unique learning activity going on - kids are continually engaged in some sort of experiment or activity which requires creative thinking and collaboration. This past week her students engaged in the dissection of sheep brains. The brains compare to human brain in several ways and Anatomy classes attain such a supply for their students to study and learn “hands-on” ... if you even want to touch such a thing!! Kids were to identify various parts of the brain and identify the specific cerebral aspects for their current unit on the nervous system. The students were able to analyze the various sections. Lots of brain matter required in many ways at Clearview!!



**Stephanie Stillwagon** teaches Geometry at CHS. As a former high school principal I learned the unique aspects of this course; it is a different type of math with different vocabulary and different calculations required. If a student was a successful Algebra student it does not simply carry over to Geometry; it requires a student to look at math through a new lens. This past week when I visited her class she was reviewing the ever popular Pythagorean theorem. She utilized some direct instruction by displaying how the concept works with various triangles. She then had students go to the board to solve an equation in front of the class while they talked through the process. Stephanie then had students practice on their own while she assisted. Students were excited about the next two days of school cancellation but Stephanie kept the kids well focused!!

