



CLEARVIEW

CURRICULUM CONNECTION

VOLUME 1; ISSUE 19 ~ JANUARY 18, 2019

District Leadership Team Meeting #3 January 31st

In just under two weeks the Clearview District Leadership Team will meet for the third time this school year on Tuesday, **January 31st**. The DLT is comprised of the three Building Leadership Teams in the district. The main charge of the group is to identify, monitor, and initiate goals in the school district. These goals are identified in the OIP, the Ohio Improvement Process document. This is a working document that the group reviews and monitors. As you are aware, each of the BLTs have identified Crucial Initiatives that are aligned to OIP building goals. The Crucial Initiatives have been shared in the Curriculum Connection multiple times; all staff should be aware and should serve as stewards toward these initiatives. For example, VES will incorporate a literacy goal as a result of the DLT data review. The VES commitment to Literacy Instruction is evident. Also, each BLT has identified PBIS as a crucial initiative; this is also evident in each of our three buildings as a result. At the meeting the DLT will review mid-year benchmarking data:

- 1) **Quarter/Semester Grades**
- 2) **STAR Reading/Math**
- 3) **AIR Results**
- 4) **Sub-group Data to include SPED**

What does the data say about our current student progress? Where are our students succeeding, struggling, and what can be done to add support? Also, as part of the meeting a review of future PD regarding Depth of Knowledge will take place. This is in alignment with our goals and through assessment practice and instructional practice seeks to address rigor and higher order thinking skills. The DLT will again attend the Leadership Series conducted at the Educational Service Center by State Support Team 2. Questions regarding any of the DLT work or this meeting? Just let me know! I'd be happy to share. DLT members are listed to the right!! Thank you to these individuals for your extra efforts!!

DLT Members:

Jerome Davis
 Lisa Ryan
 Noeleen Rothacker
 Robin Dahman
 Alicia Howard
 Deb Molnar
 Jason Steadman
 Marie Ternes
 Laura Manning
 Cheryl Suppa
 John Szalay
 Doug Benzel
 Rob Collier
 Leigh Kubishke
 Lynne Stark
 Andrew Holland
 Dalene Clark
 Denise Bevins
 Jamie Dodson
 Sean Hogan
 Veronica Feicks
 Dwayne Hoff
 Stephanie Leonhardt

**BLTs: Please
 Prepare Data
 in Advance**

“The most valuable resource teachers have is each other. Without collaboration our growth is limited to our own perspectives.”

-Robert John Meehan

Upcoming Dates:

- ◆ 1/31: DLT Mtg.
- ◆ 2/6: CHS PT Conferences
- ◆ 2/7: VES PT Conferences
- ◆ 2/10: RRCNA Conference
- ◆ 2/13: MS Dr. Raj Math PD at ESC
- ◆ 2/14: HS Dr. Raj Math PD at ESC

Dr. Raj Shah Providing Math PD

Clearview will have an opportunity for specialized Math PD at the ESC with Dr. Raj Shah to take place on **February 13th** for grades 6-8 math teachers and **February 14th** for CHS math teachers. Dr. Raj Shah created the Math Plus Academy in 2008 to inspire kids to enjoy math. He is pursued by school districts throughout the United States to instruct and inspire math teachers. More info and tools below ...

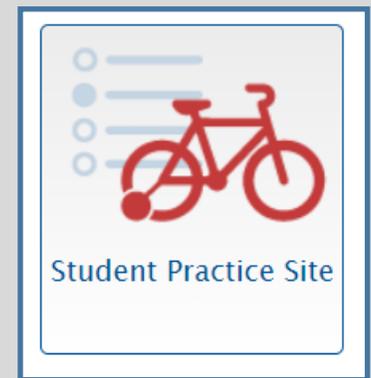


<https://www.mathplusacademy.com/founder/>

State Testing Update: Practice Tests from ODE

Each edition of the Curriculum Connection from this point forward through the spring will contain a section regarding state testing. I will include various details about test scheduling, test preparation, and test background. This is all in an effort to make connections with the exams. In this issue I wanted to share practice test questions and practice test information. This is perhaps a resource that all are familiar with and many may already be using. Teachers should review and access some of these sample test questions and mirror them into their assessments used in the classroom. In last week's connection I included the test specifications link; this contained the DOK level associated with state test questions. All should be aware of the need to utilize DOK level 2, 3, and 4 into their assessment and instructional practice. Check to see if assessments used are reaching DOK 2/3/4; strive to be above DOK level 1, recall. This is a practice that all can start to incorporate. The link below provides sample test questions that gives teachers and students an idea as to what they will see come "game time." Check it out and access this for students - in addition you can share with parents also!! Make connections!!

<https://oh.portal.airast.org/resources/student-practice-resources/>



More Depth of Knowledge for Instructional Practice

In several bulletins DOK has been mentioned as an important factor for K12 instruction and assessment practice. Become familiar with DOK levels and incorporate DOK in the planning process. PD in March will provide further training; in the meantime, bulletins will continue to review info associated with DOK. Vincent Elementary has identified this as a crucial initiative and the ODE/AIR identifies advanced DOK levels in questioning. (see above) The link below contains DOK question stems. The intended student learning outcome determines the DOK level. Strive beyond just DOK 1. This chart can help. Let's get all Clearview TBTs using DOK for planning!

<https://education.ohio.gov/getattachment/Topics/Teaching/Educator-Evaluation-System/How-to-Design-and-Select-Quality-Assessments/DOK-Question-Stems.pdf.aspx>

**DOK
Question
Stems**

Adolescent Literacy; Exploring a Culture of Learning

Clearview will continue to prioritize literacy instruction; Vincent has dedicated PD and planning toward this charge. However, this can be a focus K-12. Last week **Laura Manning** and **Noeleen Rothacker** attended a conference regarding Adolescent Literacy. Key components of Ohio's Plan to Raise Literacy Achievement were reviewed (link below). We will continue to research and identify best practices regarding literacy instruction with a goal of created a CLS Literacy Plan.

<http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/Literacy/Ohios-Plan-to-Raise-Literacy-Achievement.pdf.aspx?lang=en-US>

Research Based Instructional Strategies: KWL Charts

The OIP calls for the use of research based instructional strategies. In this issue I'm reviewing KWL Charts. I have seen the use of KWL charts in Clearview on several visits to classrooms; I know they are in use. This is simply a review of this effective, research based instructional strategy. A KWL chart is a 3-column chart that incorporates the before, during, and after components of learning and/or reading. The letters KWL stand for "What we **Know**," "What we **Want** to Know," and "What we **Learned**." This is a great way to get students engaged in new topics. Students get to show off what they already know, they get to ask questions about what they want to learn more about, and they also get to demonstrate what they have learned at the end. The chart can serve as a great intro or anticipatory set for a new unit and even serve as an informal assessment to gauge what kids know about a topic. It can be used at any time but overall a KWL chart can connect lessons to prior and future learning!! The link below provides more info on KWL and examples for their use in classrooms -

<https://caitlinpowers23.wordpress.com/2013/03/08/kwl-charts/>

K I Know	W I Want to Know	L I have learned
--------------------	-------------------------------	-------------------------------

INFOhio Digital Resources for Educators

During my class visits, I will often ask teachers where they got the resource being used. Often teachers say Teacher Pay Teacher. Another resource shared was **INFOhio** - a licensed collection of web based instructional content and tools selected to support Ohio's Learning Standards, accessible to Ohio PreK-12 students, parents, and teachers at no cost. Many resources are available in one location. I am sure the site will grow also! When teachers are in need of a particular tool for instruction this site can be worth exploring. Clearview teacher efforts are to be commended in finding learning resources for our students! Try INFOhio also! ...

Welcome to
INFOhio
Ohio's PreK-12
Digital Library!

<https://www.infohio.org/>

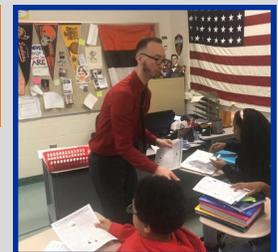
Active, Engaged, and Innovative Lesson Activity

Each issue of Curriculum Connection will include reports from our classrooms around the district. We want to do our best to promote active, engaged, and innovative lesson plan activity. What are your colleagues doing to engage Clearview students? The idea is to show appreciation for the hard work it takes to plan and develop such lessons. Please send invites! I enjoy visiting rooms and seeing the students and staff in action in each of the three buildings.

The third graders in **Jamie Dodson's** class did a fun and engaging math lesson this past week. Jamie created a Multiplication B-I-N-G-O activity. Students worked with a partner and together they played a traditional game of bingo; however, they had to figure multiplication answers to attain the spot on the BINGO board. What was most beneficial as a strategy was that Jamie differentiated the activity by having different playing boards for different groups of students. I saw lots of multiplication table practice and lots of fun in the process!



Teachers find and utilize many resources to engage and motivate students in their lesson activities - **Joe Strader** used several resources this past week with a unit on World War I. He used a website called Flocabulary that incorporates hip-hop music into lesson content. The song chosen fit WWI perfectly with lyrics and video graphics. He also used several graphic organizers and kids incorporated them into an interactive notebook. Various tabs, tables, and other graphic organizers filled student notebooks-more creative than just taking notes!!



Sarah Szczepanski utilized similar resources to support 8th grade science students with a lesson on Continental Drift and the theory of Pangaea. She utilized a video from Discovery Education that explained the concept with animation of the continents being puzzled together. She also incorporates an interactive notebook. Students engaged in a rotating vocabulary station activity that is part of this well organized notebook. Sarah said that it serves as a form of textbook resource for the kids. 8th graders organized?!? Yes indeed!



At CHS **Dawn Molina** led a lively Sociology discussion based on the recent Gillette commercial. She played the commercial then posed several questions for the students. They did the rest!! Kids shared opinions and identified key aspects of stereotype. Dawn let the student analysis guide the discussion. Dawn connected the lesson topic to other cultures and how human perspective can be developed from one's upbringing. Class discussions can be difficult. Two key strategies used by Dawn 1) she prepared questions that kept the focus on the lesson objective and 2) she created an atmosphere conducive for student sharing!!

