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# **Alternative Assessment for Students with Significant Cognitive Disabilities (AASCD)**

## **Description/Rationale**

The AASCD is given to students who, per their Individualized Education Plan (IEP), are to take an alternative assessment of the required state testing. The assessment measures a student's mastery of the Ohio Academic Content Standards-Extended. Based on their performance, students are placed into five performance levels: advanced, accelerated, proficient, basic, or limited. Student achievement from the AASCD is factored in the calculation of the Performance Index on the state report card.

## **Grade Level(s)/Courses**

Grades 3, 4, 6 & 7: English Language Arts (ELA) & Math

Grades 5 & 8: ELA, Math and Science

High School: ELA, Math, Science and Social Studies

## **Administration Period**

February 20, 2018 –April 13, 2018

## **Future Changes/Recommendations**

The Every Student Succeeds Act (ESSA) requires each district or community school to submit a justification when it anticipates testing more than 1 percent of students using the Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD).

# American College Testing (ACT)

## Description/Rationale

The ACT is a national college admissions examination that consists of subject area tests in: English, Reading, Mathematics, and Science. The ACT includes 215 multiple-choice questions and takes approximately 3 hours and 30 minutes to complete, including a short break (or just over 4 hours if you are taking the ACT Plus Writing). Actual testing time is 2 hours 55 minutes (plus 30 minutes if you are taking the ACT Plus Writing). The ACT is administered on six test dates within the US. ACT results are accepted by all four-year colleges and universities in the US. The main four tests are scored individually on a scale of 1-36. The Composite Score is the average of a student's four test scores, rounded to the nearest whole number. Fractions less than one-half are rounded down; fractions one-half or more are rounded up.

## Grade Level(s)/Courses

High School\*

## Administration Period

Throughout the year – Visit this link for specific dates:

<http://www.actstudent.org/regist/dates.html>

## Cost

The cost of the ACT (without writing) is approximately \$39.50; ACT (with writing) is \$56.50. Additional registration fees and services may apply. Fee Waivers are available to those who qualify. Students should see their guidance counselor for more information.

## 2018-2019 State-Funded ACT Test Dates

February 20-22, 26-28, 2019 This will be an online test.

Districts must administer a state-funded college and career readiness tests to juniors in spring 2019 as one of their three diploma options. So, CHS juniors this school year will have one free opportunity to take the ACT in the Spring of 2019. Watch the school website for more details.

\*Some middle school students may participate in ACT testing as part of academic talent search organizations.

# Elementary Diagnostics

## Description/Rationale

The primary purpose of the diagnostic assessments is to check the progress of the students towards meeting State standards. Results from the diagnostics are used by classroom teachers to inform their instructional planning.

Based on the Third Grade Reading Guarantee, districts must administer a reading diagnostic assessment to all students in kindergarten through grade three. Districts must administer a reading diagnostic assessment to students in grades 1 through grade 3 by September 30 and to students in kindergarten by Nov. 1 of each school year to meet the requirements of the Third Grade Reading Guarantee. Districts have the option of using the state-developed diagnostics or a vendor assessment on the department's approved list of diagnostic assessments. For kindergarten, districts may also choose to use the Language and Literacy portion of the Kindergarten Readiness Assessment to meet the reading diagnostic requirement.

## Grade Level(s)/Courses

**Kindergarten:** Kindergarten Readiness Assessment (KRA) –

Ohio's Early Learning and Development Standards (birth to kindergarten entry) are the basis for the Kindergarten Readiness assessment. It has six components:

- Social Skills - including social and emotional development, and approaches toward learning
- Mathematics
- Science
- Social Studies
- Language and Literacy
- Physical Well-being and Motor Development

The Language and Literacy portion of the Kindergarten Readiness Assessment is used to meet the reading diagnostic assessment requirement of the Third Grade Reading Guarantee. To meet the diagnostic requirement, teachers must complete the Language and Literacy portion by Nov. 1st.

**Grade 1:** Reading (STAR), Math (STAR)

**Grade 2:** Reading (STAR), Math (STAR)

**Grade 3:** Reading (STAR), Math (STAR)

**STAR Early Literacy, STAR Reading, and STAR Math** are all online, computer based assessments on the states approved vendor assessment list created by a company called Renaissance Learning. These assessments give educators valid, reliable, actionable data in the least amount of testing time. They provide screening, benchmarking, student growth measurement, progress monitoring, and instructional planning. Educators have immediate access to the data and insights they need to improve student outcomes on state exams.

### **Administration Period**

KRA – First day of school and up to November 1, 2017

Reading (STAR) – Diagnostic by September 15, 2017

Math (STAR) - Diagnostic by September 15, 2017

New students to the district need to be assessed within the first 30 days of their enrollment.

### **Future Changes/Recommendations**

# **National Assessment of Educational Progress (NAEP)**

## **Description/Rationale**

The National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuing assessment of what America's Students know and can do in various subjects. Assessments are conducted periodically in mathematics, reading, science, writing, the arts, civics, economics, geography, U.S. history, and Technology and Engineering Literacy.

## **Grade Level(s)/Courses**

Grades K-12 at specific buildings randomly chosen each year to participate.

## **Administration Period**

February/March – Visit this link for specific information:

<http://nces.ed.gov/nationsreportcard/about/>

## **Future Changes/Recommendations**

NAEP is transitioning from paper/pencil to computer-based assessments.

# Ohio English Language Proficiency Assessment (OELPA)

## **Description/Rationale**

The OELPA (formally the OTELA) fulfills the state and federal requirement to annually assess K-12 students who are Limited English Proficient (LEP) and measures their English language proficiency. The test measures four areas: Reading, Writing, Speaking and Listening. Student scores are used to measure the district's performance on the Annual Measurable Achievement Objectives seen on the state Report Card.

## **Grade Level(s)/Courses**

Grades K-12: Reading, Writing, Speaking & Listening

## **Administration Period**

February 4 – March 29, 2019

## **Future Changes/Recommendations**

# Ohio's State Assessments (OSA) in English Language Arts (Reading), Mathematics, Science, and Social Studies

## Description/Rationale

All districts are required to administer State tests in reading, math, science, and social studies. There were previously known as OAAs. Each test is divided into specific units. Tests are aligned to Ohio's academic content standards. American Institutes for Research (AIR) is the vendor for these tests.

## Grade Level(s)/Courses

Grades 3-8: ELA (Reading), Mathematics (All Online/Computer Based)

Grades 5 & 8: Science (All Online/Computer Based)

Grades 9-12: End of Course Exams (EOC) in the following subjects:

English Language Arts, Algebra 1, Geometry, Physical Science, Biology, American History, American Government

All On-Line/Computer Based

## Administration Period

ENGLISH LANGUAGE ARTS – March 25 – April 26, 2019

MATH, SCIENCE, SOCIAL STUDIES – April 1 – May 10, 2019

See the school website for each building's specific testing schedule, or contact the building administrators

<http://www.clearview.k12.oh.us/District.aspx>

For the Third Grade Reading Guarantee the Grade 3 ELA (Reading) Test is also given October 22-November 2 and there is another optional window in the summer of 2019. So, students have more than one opportunity to meet the criteria on this assessment. For TGRG state approved alternative assessment, see STAR Reading.

High School End of Course – There is an additional option to “retake” needed assessments for graduation points during the window of December 3 – January 11, as well as a summer opportunity.

## **Future Changes/Recommendations**

Graduation Requirements for the Class of 2018 and Beyond:

### Credit Requirements

<b>Ohio requires students to take and complete a minimum of 20 required credits.</b>	<b>State Minimum</b>
English language arts	4 units
Health	½ unit
Mathematics	4 units <sup>1</sup>
Physical education	½ unit <sup>2</sup>
Science	3 units <sup>3</sup>
Social studies	3 units <sup>4</sup>
Electives	5 units <sup>5</sup>
Additional credits, if any, in district requirements	
<b>Other Requirements</b>	
Economics and financial literacy <sup>6</sup>	
Fine arts <sup>6</sup>	

### **Ohio's State Tests**

Students earn a cumulative passing score of 18 points, using seven end-of-course state tests. To ensure students are well rounded, they must earn a minimum of four points in math, four points in English and six points across science and social studies.

### **End-of-course exams are:**

- Algebra I and Geometry
- Biology
- American history and American government
- English I and English II

# Preliminary Scholastic Aptitude Test (PSAT)

## Description/Rationale

The PSAT helps students become college ready by providing detailed feedback on skills, access to scholarships and personalized online tools, and practice for the SAT. The PSAT assesses the critical reading, mathematics, and writing skills of students. Students taking the PSAT are automatically screened for the National Merit® Scholarship Program; it's usually juniors who meet entry requirements.

## Grade Level(s)/Courses

High School

## Administration Period

October each school year – Visit this link for specific information:

<https://collegereadiness.collegeboard.org/psat-nmsqt-psat-10>

## Cost

The cost for this assessment is \$14. Fee Waivers are available to those who qualify. Students should see their guidance counselor for more information.

## Future Changes/Recommendations

The PSAT was redesigned with the first test administration of the new test in October of 2015. Students can now also connect via their College Board and Khan Academy® accounts to get free personalized SAT study recommendations.

Category	Pre-2015 PSAT/NMSQT	New PSAT/NMSQT and PSAT 10
<b>Total Testing Time</b>	2 hours and 10 minutes	2 hours and 45 minutes
<b>Components</b>	<ol style="list-style-type: none"> <li>1. Critical Reading</li> <li>2. Writing</li> <li>3. Mathematics</li> </ol>	<ol style="list-style-type: none"> <li>1. Evidence-Based Reading and Writing <ul style="list-style-type: none"> <li>• Reading Test</li> </ul> </li> </ol>

		<ul style="list-style-type: none"> <li>• Writing and Language Test</li> </ul> <p>2. Math</p>
<b>Important Features</b>	<ul style="list-style-type: none"> <li>• Emphasis on general reasoning skills</li> <li>• Emphasis on vocabulary, often in limited contexts</li> <li>• Complex scoring (a point for a correct answer and a deduction for an incorrect answer; blank responses have no impact on scores)</li> </ul>	<ul style="list-style-type: none"> <li>• Focus on the knowledge, skills, and understandings that research has identified as most important for college and career readiness and success</li> <li>• Greater emphasis on the meaning of words in extended contexts and on how word choice shapes meaning, tone, and impact</li> <li>• Rights-only scoring (no penalty for guessing)</li> </ul>
<b>Score Reporting</b>	<ul style="list-style-type: none"> <li>• Scale ranging from 60 to 240</li> <li>• Scale ranging from 20 to 80 for Critical Reading, Mathematics, and Writing</li> </ul>	<p>Scores will be reported on a shared common score scale with the SAT: The scale ranges for the PSAT/NMSQT and PSAT 10 scores are 320–1520 for the total score, 160–760 for each of two section scores, and 8–38 for test scores.</p>
<b>Sub-score Reporting</b>	None	<p>Sub-scores for every test, providing added insight for students, parents, educators, and counselors</p>

## Project Lead the Way (PLTW)

### Description/Rationale

The PLTW assessment program included a summative assessment series for 11 of the 13 high school courses. All assessments are administered online, eliminating the need for teachers to grade and manually enter test scores. Each course contains a single End of Course assessment composed of approximately 60 selected response items. Students have a total of 80 minutes to complete the online assessment. Since most class periods will not allow for a single 80-minute testing block, the assessment system allows for the test to be broken up into two 40 minute subtests.

The End of Course assessments are constructed to be indicators of student achievement. Test users utilize the scores in many ways, including as the basis for student recognition by colleges, universities, and other institutions, as well as for accountability decisions at local schools, post-secondary institutions, and state departments of education. PLTW also uses the aggregated information to make data-driven curricular and professional development adjustments.

### **Grade Level(s)/Courses**

High School PLTW Courses

### **Administration Period**

At the end of the PLTW course

### **Future Changes/Recommendations**

PLTW is reviewing options with the state and College Board to determine if their End of Course Exam can be used in place of Career and Technical Education (CTE) assessments or PLTW courses can qualify as AP level coursework.

## **Scholastic Aptitude Test (SAT)**

## **Description/Rationale**

The SAT is a globally recognized college admission test that tests a student's knowledge of reading, writing, and math, with an optional SAT Essay. Most students take the SAT during their junior or senior year of high school, and almost all college and universities use the SAT to make admission decisions. Scoring is on a 400-1600 scale.

A student may take up to three SAT Subject Tests on a single test date; however, a student cannot take the SAT Subject Tests and the SAT on the same test date. Calculators may be used only on the Mathematics Level 1 and Level 2 Subject Tests. Total test administration time is 3 hours and 50 minutes with the SAT Essay – or 3 hours without it. There are 4 answers choices.

For more specific and additional information, go to the following link:

<https://collegereadiness.collegeboard.org/sat>

## **Grade Level(s)/Courses**

High School

## **Administration Period**

Throughout the year

## **Cost**

Fee Waivers are available for those that qualify. Students should see their guidance counselor for more information.

SAT with Essay - \$54.40

SAT without Essay - \$43.00

SAT Subject Tests - \$26.00 (basic subject test fee)

## **Future Changes/Recommendations**

The bullet point below summarizes the scores reported on the redesigned SAT. They include:

- One composite score
- Two section scores (evidence-based reading and writing; math)
- Three test scores (reading; writing and language; math)
- Two cross-test scores (analysis in science, analysis in history/social studies)
- Seven sub-scores (words in context; heart of algebra; command of evidence; problem solving and data analysis; expression of ideas; passport to advanced mathematics; standard English conventions)

## **STAR Early Literacy, STAR Reading, and STAR Math**

**Description/Rationale**

STAR Reading and Math are computer based assessments that include new skills-based test items and new in-depth reports for screening, instructional planning, progress monitoring, and Ohio's Learning Standards benchmarking. Educators have immediate access to skill-specific, actionable, data to target instruction and practice, select students for intervention, and predict performance on Ohio's State Tests.

STAR Early Literacy is the most widely used computer-based diagnostic assessment for determining early literacy and numeracy progress for emerging readers in grades PreK-3. Educators get valid, reliable, actionable data.

**Grade Level(s)/Courses**

Kindergarten: Star Early Literacy

Grades 1-12: STAR Reading and STAR Math

**Administration Period**

Fall, Winter, Spring or Quarterly

**Future Changes/Recommendations****Iowa Assessments, Form E, Core Battery Levels 8 & 11**

# Cognitive Abilities Test (CogAT) Form 7

## Description/Rationale

These assessments are given annually to all second and fifth graders as an initial screening to identify students who are gifted. “Gifted” means a student who performs or shows potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience or environment and who are identified under division (A), (B), (C), or (D) of section 3324.03 of the Ohio Revised Code.

The district accepts referrals, screens and identifies, or screens and reassesses students who perform or show potential for performing at high levels of accomplishment in the areas of superior cognitive ability, specific academic ability, creative thinking ability, and/or visual and/or performing arts. The district must follow policy and procedures established in Ohio Administrative Code 3301-51-15. These rules specify that assessment instruments must come from the list approved by the Ohio Department of Education.

Iowa Assessments, Form E, Core Battery

Score for Gifted ID = 95<sup>th</sup> percentile

Cognitive Abilities Test (CogAT) Form 7-8

Identification Grades K-2 = 128

## Grade Level(s)/Courses

Grade 2 & Grade 5

## Administration Period

Grade 2 & Grade 5 – October of 2018

## Future Changes/Recommendations

Districts must provide whole-grade screenings in the areas of superior cognitive ability, specific academic ability reading/writing, specific academic ability mathematics, and creative thinking ability once during the K-2 grade band and once again during the 3-6 grade band. Districts must use assessments approved for gifted identification in order to meet this requirement.