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Alternative Assessment for Students with Significant Cognitive Disabilities (AASCD)

Description/Rationale

The AASCD is given to students who, per their Individualized Education Plan (IEP), are to take an alternative assessment of the required state testing. The assessment measures a student's mastery of the Ohio Academic Content Standards-Extended. Based on their performance, students are placed into five performance levels: advanced, accelerated, proficient, basic, or limited. Student achievement from the AASCD is factored in the calculation of the Performance Index on the state report card.

Grade Level(s)/Courses

Grades 3 & 7: English Language Arts (ELA) & Math

Grades 4 & 6: ELA, Math, Social Studies

Grades 5 & 8: ELA, Math and Science

Grade 10: ELA, Math, Science and Social Studies

Administration Period

February 20, 2017 –April 14, 2017

Future Changes/Recommendations

No changes expected.

American College Testing (ACT)

Description/Rationale

The ACT is a national college admissions examination that consists of subject area tests in: English, Reading, Mathematics, and Science. The ACT includes 215 multiple-choice questions and takes approximately 3 hours and 30 minutes to complete, including a short break (or just over 4 hours if you are taking the ACT Plus Writing). Actual testing time is 2 hours 55 minutes (plus 30 minutes if you are taking the ACT Plus Writing). The ACT is administered on six test dates within the US. ACT results are accepted by all four-year colleges and universities in the US. The main four tests are scored individually on a scale of 1-36. The Composite Score is the average of a student's four test scores, rounded to the nearest whole number. Fractions less than one-half are rounded down; fractions one-half or more are rounded up.

Grade Level(s)/Courses

High School*

Administration Period

Throughout the year – Visit this link for specific dates:

<http://www.actstudent.org/regist/dates.html>

Cost

The cost of the ACT (without writing) is \$39.50; ACT (with writing) is \$56.50. Additional registration fees and services may apply. Fee Waivers are available to those who qualify. Students should see their guidance counselor for more information.

NEW! 2016-2017

Districts must administer a state-funded college and career readiness tests to juniors in spring 2017 as one of their three diploma options. So, CHS juniors this school year will have one free opportunity to take the ACT in the Spring of 2017. Watch the school website for more details.

*Some middle school students may participate in ACT testing as part of academic talent search organizations.

Elementary Diagnostics

Description/Rationale

The primary purpose of the diagnostic assessments is to check the progress of the students towards meeting State standards. Results from the diagnostics are used by classroom teachers to inform their instructional planning.

Based on the Third Grade Reading Guarantee, districts must administer a reading diagnostic assessment to all students in kindergarten through grade three. Districts must administer a reading diagnostic assessment to students in grades 1 through grade 3 by September 30 and to students in kindergarten by Nov. 1 of each school year to meet the requirements of the Third Grade Reading Guarantee. Districts have the option of using the state-developed diagnostics or a vendor assessment on the department's approved list of diagnostic assessments. For kindergarten, districts may also choose to use the Language and Literacy portion of the Kindergarten Readiness Assessment to meet the reading diagnostic requirement.

Districts must administer a mathematics diagnostic assessment to all students in grades one and two, and a writing diagnostic assessment to all students in grades one, two, and three at least once during the school year.

A district's ability to use a vendor diagnostic assessment for writing and mathematics is contingent on the previous year's letter grades for the categories *Performance Index* and *Value-Added*. If a district earned an "A" or "B" grade in *Performance Index* or *Value-Added* on the previous year's report card, then the district may use a vendor diagnostic assessment. All results must be reported into EMIS. Student results will be reported as *on-track* and *not on-track*.

Grade Level(s)/Courses

Kindergarten: Kindergarten Readiness Assessment (KRA) –

Ohio's Early Learning and Development Standards (birth to kindergarten entry) are the basis for the Kindergarten Readiness assessment. It has six components:

- Social Skills - including social and emotional development, and approaches toward learning
- Mathematics
- Science
- Social Studies

- Language and Literacy
- Physical Well-being and Motor Development

The Language and Literacy portion of the Kindergarten Readiness Assessment is used to meet the reading diagnostic assessment requirement of the Third Grade Reading Guarantee. To meet the diagnostic requirement, teachers must complete the Language and Literacy portion by Nov. 1.

Grade 1: Reading (STAR Early Literacy), Math (STAR), Writing (District Created Diagnostic)

Grade 2: Reading (STAR), Math (STAR), Writing (District Created Diagnostic)

Grade 3: Reading (STAR), Writing (District Created Diagnostic)

STAR Early Literacy, STAR Reading, and STAR Math are all online, computer based assessments on the states approved vendor assessment list created by a company called Renaissance Learning. These assessments give educators valid, reliable, actionable data in the least amount of testing time. They provide screening, benchmarking, student growth measurement, progress monitoring, and instructional planning. Educators have immediate access to the data and insights they need to improve student outcomes on state exams.

Administration Period

KRA – First day of school and up to November 1, 2016

Reading (STAR Early Literacy and STAR) – Diagnostic by September 15, 2016

Math (STAR) - Diagnostic by September 15, 2016

Writing (District Created) – By September 15, 2016

New students to the district need to be assessed within the first 30 days of their enrollment.

Future Changes/Recommendations

Due to our current state report card grades, we will be using the state developed Reading, Math, and Writing Diagnostic Assessments provided by the Ohio Department of Education next year for grades 1-3. Then, we will use the STAR Assessments as benchmark tests three times a school year (Fall, Winter, and Spring).

National Assessment of Educational Progress (NAEP)

Description/Rationale

The National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuing assessment of what America's Students know and can do in various subjects. Assessments are conducted periodically in mathematics, reading, science, writing, the arts, civics, economics, geography, U.S. history, and Technology and Engineering Literacy.

Grade Level(s)/Courses

Grades K-12 at specific buildings randomly chosen each year to participate.

Administration Period

February/March – Visit this link for specific information:

<http://nces.ed.gov/nationsreportcard/about/>

Future Changes/Recommendations

NAEP is transitioning from paper/pencil to computer-based assessments.

Ohio English Language Proficiency Assessment (OELPA)

Description/Rationale

The OELPA (formally the OTELA) fulfills the state and federal requirement to annually assess K-12 students who are Limited English Proficient (LEP) and measures their English language proficiency. The test measures four areas: Reading, Writing, Speaking and Listening. Student scores are used to measure the district's performance on the Annual Measurable Achievement Objectives seen on the state Report Card.

Grade Level(s)/Courses

Grades K-12: Reading, Writing, Speaking & Listening

Administration Period

February 6 – March 31, 2017

Future Changes/Recommendations

This will be the last year that students will take the paper/pencil version of this test. They will take on online via computers beginning in 2016-2017.

Ohio Graduation Test (OGT)

Description/Rationale

Students must pass all five parts of the Ohio Graduation Tests (OGT) in order to receive a high school diploma (also refer to Alternative Pathway for Eligibility for a Diploma). The OGTs are aligned to Ohio's academic content standards, which were adopted by the State Board of Education in English language arts, mathematics, science and social studies.

Grade Level(s)/Courses

Graduation Cohort 2016 and 2017 ONLY!

Administration Period

October 24- November 6, 2016

March 13 – 26, 2017

June 12-25, 2017

Future Changes/Recommendations

House Bill 487 updated Ohio's graduation requirements to ensure that all students are ready for success in college and work. As a result, the Class of 2017 will be the last students to take the current OGT.

Ohio's State Assessments (OSA) in English Language Arts (Reading), Mathematics, Science, and Social Studies

Description/Rationale

All districts are required to administer State tests in reading, math, science, and social studies. There were previously known as OAAs. Each test is divided into specific units. Tests are aligned to Ohio's academic content standards. American Institutes for Research (AIR) is the vendor for these tests. (NOT PARCC)

Grade Level(s)/Courses

Grades 3-8: ELA (Reading), Mathematics (All Online/Computer Based)

Grades 5 & 8: Science (All Online/Computer Based)

Grades 4 & 6: Social Studies (All Online/Computer Based)

Grades 9-12: End of Course Exams (EOC) in the following subjects:

English Language Arts*, Algebra 1, Geometry*, Physical Science, Biology*, American History, American Government*

*Paper/Pencil - all others On-Line/Computer Based – due to the number of computers at the High School and the number of students that need tested in the window.

Administration Period

English Language Arts –March 13 - April 14, 2017

MATH, SCIENCE, SOCIAL STUDIES – April 3 - May 12, 2017

See the school website for each building's specific testing schedule, or contact the building administrators

<http://www.clearview.k12.oh.us/District.aspx>

For the Third Grade Reading Guarantee the Grade 3 ELA (Reading) Test is also given November 7 – 18, 2016 and there is another optional window in the summer of 2017. So, students have more than one opportunity to meet the criteria on this assessment.

Future Changes/Recommendations

End of Course Exams for Grades 9-12 replace the OGT for graduating cohorts of 2018 and later. The High School will move to more On-Line/Computer Based Testing for 2016-2017 and beyond. Students in grades 9-12 should speak with their guidance counselors for detailed information.

Graduation Requirements for the Class of 2018 and Beyond:

Credit Requirements

Ohio requires students to take and complete a minimum of 20 required credits.	State Minimum
English language arts	4 units
Health	½ unit
Mathematics	4 units ¹
Physical education	½ unit ²
Science	3 units ³
Social studies	3 units ⁴
Electives	5 units ⁵
Additional credits, if any, in district requirements	
Other Requirements	
Economics and financial literacy ⁶	
Fine arts ⁶	

Ohio's State Tests

Students earn a cumulative passing score of 18 points, using seven end-of-course state tests. To ensure students are well rounded, they must earn a minimum of four points in math, four points in English and six points across science and social studies.

End-of-course exams are:

- Algebra I and Geometry
- Biology
- American history and American government
- English I and English II

Preliminary Scholastic Aptitude Test (PSAT)

Description/Rationale

The PSAT helps students become college ready by providing detailed feedback on skills, access to scholarships and personalized online tools, and practice for the SAT. The PSAT assesses the critical reading, mathematics, and writing skills of students. Students taking the PSAT are automatically screened for the National Merit® Scholarship Program; it's usually juniors who meet entry requirements.

Grade Level(s)/Courses

High School

Administration Period

October each school year – Visit this link for specific information:

<https://collegereadiness.collegeboard.org/psat-nmsqt-psat-10>

Cost

The cost for this assessment is \$14. Fee Waivers are available to those who qualify. Students should see their guidance counselor for more information.

Future Changes/Recommendations

The PSAT was redesigned with the first test administration of the new test in October of 2015. Students can now also connect via their College Board and Khan Academy® accounts to get free personalized SAT study recommendations.

Category	Pre-2015 PSAT/NMSQT	New PSAT/NMSQT and PSAT 10
Total Testing Time	2 hours and 10 minutes	2 hours and 45 minutes
Components	<ol style="list-style-type: none"> 1. Critical Reading 2. Writing 3. Mathematics 	<ol style="list-style-type: none"> 1. Evidence-Based Reading and Writing <ul style="list-style-type: none"> • Reading Test • Writing and Language Test

Category	Pre-2015 PSAT/NMSQT	New PSAT/NMSQT and PSAT 10
		2. Math
Important Features	<ul style="list-style-type: none"> • Emphasis on general reasoning skills • Emphasis on vocabulary, often in limited contexts • Complex scoring (a point for a correct answer and a deduction for an incorrect answer; blank responses have no impact on scores) 	<ul style="list-style-type: none"> • Focus on the knowledge, skills, and understandings that research has identified as most important for college and career readiness and success • Greater emphasis on the meaning of words in extended contexts and on how word choice shapes meaning, tone, and impact • Rights-only scoring (no penalty for guessing)
Score Reporting	<ul style="list-style-type: none"> • Scale ranging from 60 to 240 • Scale ranging from 20 to 80 for Critical Reading, Mathematics, and Writing 	Scores will be reported on a shared common score scale with the SAT: The scale ranges for the PSAT/NMSQT and PSAT 10 scores are 320–1520 for the total score, 160–760 for each of two section scores, and 8–38 for test scores.
Sub-score Reporting	None	Sub-scores for every test, providing added insight for students, parents, educators, and counselors

Project Lead the Way (PLTW)

Description/Rationale

The PLTW assessment program included a summative assessment series for 11 of the 13 high school courses. All assessments are administered online, eliminating the need for teachers to grade and manually enter test scores. Each course contains a single End of Course assessment composed of approximately 60 selected response items. Students have a total of 80 minutes to complete the online assessment. Since most class periods will not allow for a single 80-minute testing block, the assessment system allows for the test to be broken up into two 40 minute subtests.

The End of Course assessments are constructed to be indicators of student achievement. Test users utilize the scores in many ways, including as the basis for student recognition by colleges, universities, and other institutions, as well as for accountability decisions at local schools, post-secondary institutions, and state departments of education. PLTW also uses the aggregated information to make data-driven curricular and professional development adjustments.

Grade Level(s)/Courses

High School PLTW Courses

Administration Period

At the end of the PLTW course

Future Changes/Recommendations

PLTW is reviewing options with the state and College Board to determine if their End of Course Exam can be used in place of Career and Technical Education (CTE) assessments or PLTW courses can qualify as AP level coursework.

Scholastic Aptitude Test (SAT)

Description/Rationale

The SAT is a globally recognized college admission test that tests a student's knowledge of reading, writing, and math, with an optional SAT Essay. Most students take the SAT during their junior or senior year of high school, and almost all college and universities use the SAT to make admission decisions. Scoring is on a 400-1600 scale.

A student may take up to three SAT Subject Tests on a single test date; however, a student cannot take the SAT Subject Tests and the SAT on the same test date. Calculators may be used only on the Mathematics Level 1 and Level 2 Subject Tests. Total test administration time is 3 hours and 50 minutes with the SAT Essay – or 3 hours without it. There are 4 answers choices.

For more specific and additional information, go to the following link:

<https://collegereadiness.collegeboard.org/sat>

Grade Level(s)/Courses

High School

Administration Period

Throughout the year

Cost

Fee Waivers are available for those that qualify. Students should see their guidance counselor for more information.

SAT with Essay - \$54.40

SAT without Essay - \$43.00

SAT Subject Tests - \$26.00 (basic subject test fee)

Future Changes/Recommendations

The SAT was redesigned with the first test administration of the new test in March 2016. Beginning with graduation cohort 2018, students will likely be required to take this assessment when they juniors. The bullet point below summarizes the scores reported on the redesigned SAT. They include:

- One composite score
- Two section scores (evidence-based reading and writing; math)
- Three test scores (reading; writing and language; math)
- Two cross-test scores (analysis in science, analysis in history/social studies)

- Seven sub-scores (words in context; heart of algebra; command of evidence; problem solving and data analysis; expression of ideas; passport to advanced mathematics; standard English conventions)

STAR Early Literacy, STAR Reading, and STAR Math

Description/Rationale

STAR Reading and Math are computer based assessments that include new skills-based test items and new in-depth reports for screening, instructional planning, progress monitoring, and Ohio's Learning Standards benchmarking. Educators have immediate access to skill-specific, actionable, data to target instruction and practice, select students for intervention, and predict performance on Ohio's State Tests.

STAR Early Literacy is the most widely used computer-based diagnostic assessment for determining early literacy and numeracy progress for emerging readers in grades PreK-3. Educators get valid, reliable, actionable data.

Grade Level(s)/Courses

Kindergarten – Grade 1: Star Early Literacy

Grades 1-12: STAR Reading and STAR Math

Administration Period

Fall, Winter, Spring or Quarterly

Future Changes/Recommendations

These assessments are approved by the ODE for teachers to use as their student growth measure within their Ohio Teacher Evaluation System (OTES) requirements. For 2015-2016, Value Added data from the state report will not be used to rate student growth in a teacher's evaluation; instead the use of STAR data, as written in each teacher's Student Learning Outcomes, or as an approved vendor assessment, will be used.

Iowa Assessment Form F Level 9

Description/Rationale

The Alternative Assessment is a standardized assessment(s) for reading determined by the Ohio Department of Education for the Third Grade Reading Guarantee. It allows a third-grade student to take and demonstrate an acceptable level of reading performance for promotion to the fourth grade. The alternative reading assessments are optional for districts to administer. The district is responsible for the cost of the alternative assessment. Districts may administer these alternative assessments twice during the year and once during the summer to mimic Ohio's grade 3 English language arts test administration. Districts and schools should set dates for the administration of these assessments. The table below represents the list of state-approved, alternative reading assessments. The state may annually revisit the list. The promotion scores listed below are for the 2015-2016 school year.

Vendor Approved Assessment	Summary Promotion Score Iowa
Iowa Assessments Form F Level 9 (grade 3)	171

Grade Level(s)/Courses

Grade 3 – ELA (Reading)

Administration Period

March 2017

Future Changes/Recommendations

No changes expected.

Iowa Assessments, Form E, Core Battery

Cognitive Abilities Test (CogAT) Form 7

Description/Rationale

These assessments are given annually to all second graders as an initial screening to identify students who are gifted. "Gifted" means a student who performs or shows potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience or environment and who are identified under division (A), (B), (C), or (D) of section 3324.03 of the Ohio Revised Code.

The district accepts referrals, screens and identifies, or screens and reassesses students who perform or show potential for performing at high levels of accomplishment in the areas of superior cognitive ability, specific academic ability, creative thinking ability, and/or visual and/or performing arts. The district must follow policy and procedures established in Ohio Administrative Code 3301-51-15. These rules specify that assessment instruments must come from the list approved by the Ohio Department of Education.

Iowa Assessments, Form E, Core Battery

Score for Gifted ID = 95th percentile

Cognitive Abilities Test (CogAT) Form 7-8

Identification Grades K-2 = 128

Grade Level(s)/Courses

Grade 2

Administration Period

March 2017

Future Changes/Recommendations

No changes expected.